

P45T



the full details of your HRF grant usage over

ipients and other details

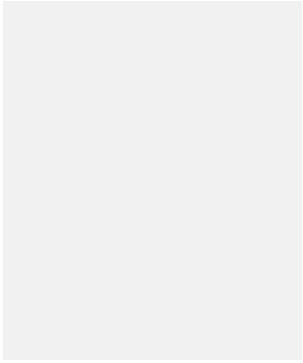
- 2) **What percentage of students received emergency grants and how much did students receive by student type and fund type?**
 - a) **How much of your HRF student funds remain left to be disbursed at the end of the reporting period? _____**
 - b) **Complete the following table¹**

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	<p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.</p>			
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What was the amount of

Emergency Financial Aid Grants?



	upon receiving affirmative written consent from student to be used for research purposes for this purpose, report \$0		
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<p>Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees</p>				
<p>Providing or subsidizing the costs of high speed internet to students or faculty to transition to an online environment</p>				
<p>Subsidizing off campus housing costs due to dormitory closures or decisions to limit housing to one student per room, subsidizing housing costs to reduce housing density, paying for hotels or other off campus housing for students who need to be isolated, paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions</p>				
<p>Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing Costs related to operating additional class sections to enable social distan</p>	<p>5 0</p>	<p>Û</p>	<p><</p>	<p>Ê *</p>

Providing or subsidizing mental health resources for students who are experiencing additional mental health needs as a result of the COVID-19 pandemic, such as increasing the supply, diversity, and cultural competency of mental health providers; connecting

c) Estimate how much of the lost revenue reported above came from each of the following sources (if applicable):

Academic sources		
Unpaid student accounts receivable or other student account debts (including tuition fees, and institutional charges)		
Room and board		
Enrollment declines, including reduced tuition fees, and institutional charges		
Supported research:		
Summer terms and cam		

Lease revenue	\$ 0.00	
Royalties	\$ 0.00	
Other operating revenue		

needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact HEEReporting@ed.gov, US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20302.