## Assessment Matrix<sup>1</sup> [School name: Program name] [Academic year]

Loma Linda University

Where are outcomes published? Mark all that apply.

	Catalog	Program Website	Course Syllabi	Program Documents	Other (list)
LLU SLOs					
Program SLOs					

## **LLU Student Learning Outcomes**

				Resulting Program Changes
LLU SLOs				
1. Wholeness	1. Demonstrate knowledge of LLU's philosophy of wholeness.			
	2. Plan a strategy for			

Identify the Christcentered values identified by LLU[ti)-(1)-€

wholeness, including implement.

	for the values embedded in their profession.			
3. Critical	1. Accurately interprets			
thinking	(analyzes and			
	evaluates) information.			
	2. Objectively justifies			
	conclusions and			
	assimilates content into			

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<sup>&</sup>lt;sup>1</sup> LLU template based on Point Loma Nazarene University's Assessment Plan Matrix

<sup>&</sup>lt;sup>2</sup> These SLO Performance Indicators are recommended; however, programs may choose to develop their own PIs (1-3) to better fit their programs. [Program Name] Assessment Matrix April 3, 2013

LLU Student Learning Outcomes (SLOs)	Performance Indicators <sup>2</sup>	Assessment Measurement Tools & Data Collection Cycles	Criteria for Success	Who interprets the assessment data? What is the process?	Findings from Data Collection	Resulting Program Changes
	honest and thorough presentation of findings.					
4. Life-long learning	1. Demonstrate an awareness of opportunities for learning after graduation appropriate to their professional and personal lives.					
5. Communication	Demonstrate     effective oral     communication skills.      Demonstrate     effective written     communication skills.					
6. Technology	1. Meet the technological expectations for the degree level and discipline.					
7. Diverse world	Demonstrate a sensitivity and awareness of all aspects of human diversity.     Analyze crosscultural beliefs and values.					
8. Collaboration	Engage in a cross- discipline project.					

## **Program Learning Outcomes**

Program Learning	<b>Performance Indicators</b>	Assessment	Criteria for Success	Who interprets the	
Outcomes (PLOs)		Measurement Tools &		assessment data? What	
		<b>Data Collection Cycles</b>		is the process?	

Program Learning Outcomes (PLOs)	Performance Indicators	Assessment Measurement Tools & Data Collection Cycles	Criteria for Success	Who interprets the assessment data? What is the process?	Findings from Data Collection	Resulting Program Changes
3.						
4.						
5.						
6.						
7.						