

**Loma Linda University**  
**School of Nursing**  
**Bulletin 2004-2005**

Loma Linda, California

<http://www.llu.edu/llu/nursing/>

**Cover:**

The Good Samaritan, located on the campus mall,  
is a representation of the parable told by Jesus and recorded in Luke 10:30-37.  
This four-figure sculpture was dedicated and unveiled at Loma Linda University May 3, 1981.  
It speaks eloquently of Jesus' compassionate practice of the healing arts and of His mission  
—*To make man whole*—  
the motto of this health-sciences University.

## **Legal Notice**

This BULLETIN is the definitive statement of the School of Nursing on the requirements for admission, enrollment, curriculum, and graduation. The School of Nursing reserves the right to change the requirements and policies set forth in this BULLETIN at any time upon reasonable



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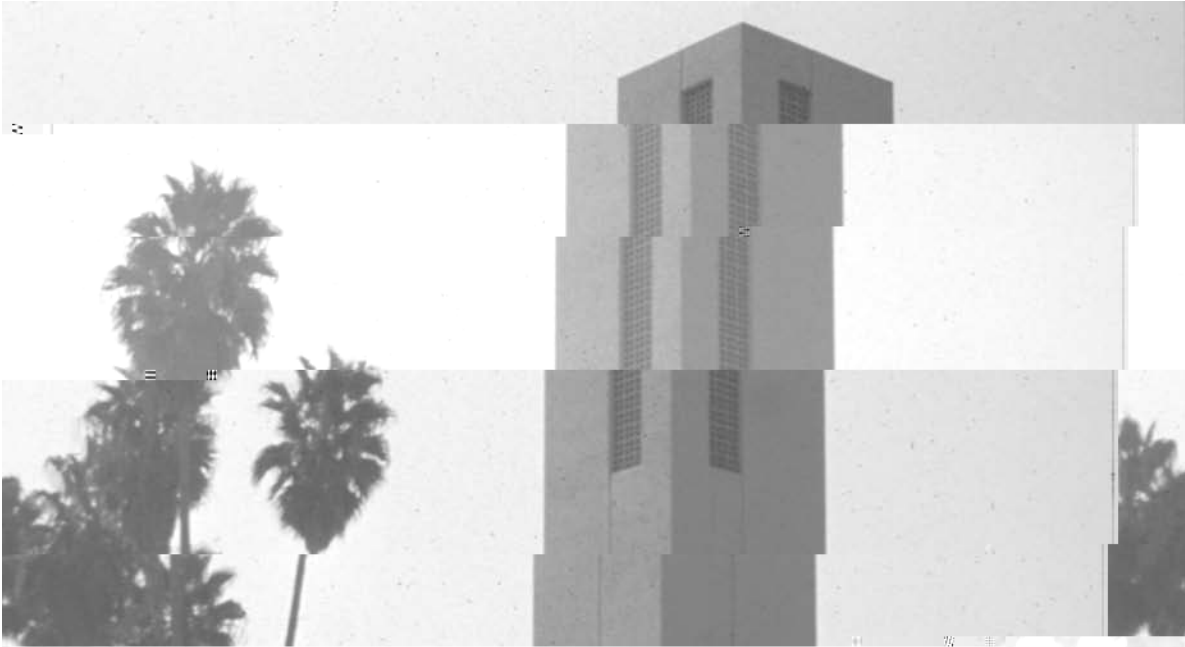
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I



# University Foundations

## HISTORY

**L**oma Linda University has grown out of the institution founded at Loma Linda, California, by the Seventh-day Adventist Church in 1905. The original schools—Nursing and Medicine—have been joined by Allied Health Professions, Dentistry, Public Health, the Graduate School, and the Faculty of Religion.

The University, operated by the Seventh-day Adventist Church, is committed to the vision of its founders and is sustained by its close association with the church.

Loma Linda University is a Seventh-day Adventist coeducational, health-sciences institution located in inland southern California. It is part of the Seventh-day Adventist system of higher education. Professional curricula are offered by the Schools of Allied Health Professions, Dentistry, Public Health, Medicine, and Nursing. Graduate programs in various biomedical sciences are offered by departments of the schools. The professional curricula of the University are approved by their respective professional organizations.

The most current campus census figures (July 1, 2003) indicate that the core of the combined faculties consists of 1,108 full-time teachers. Part-time and voluntary teachers, largely clinicians in the professional curricula, bring the total to 2,481. As of Autumn Quarter 2003, students from 97 countries are represented in the enrollment of 3,657.

## PHILOSOPHY

**A**s implied by its motto, “TO MAKE MAN WHOLE,” the University affirms these tenets as central to its view of education:

God is the creator and sustainer of the universe.

Mankind’s fullest development entails a growing understanding of the individual in relation both to God and to society.

The quest for truth and professional expertise, in an environment permeated by religious values, benefits the individual and society and advances the ministry of the Seventh-day Adventist Church.

# Our Mission

**L**oma Linda University, a Seventh-day Adventist Christian health-sciences institution, seeks to further the healing and teaching ministry of Jesus Christ “to make man whole” by:

Educating ethical and proficient Christian health professionals and scholars through instruction, example, and the pursuit of truth;

Expanding knowledge through research in the biological, behavioral, physical, and environmental sciences and applying this knowledge to health and disease;

Providing comprehensive, competent, and compassionate health care for the whole person through faculty, students, and alumni.

In harmony with our heritage and global mission:

We encourage personal and professional growth through integrated development of the intellectual, physical, social, and spiritual dimensions of each member of the University community and those we serve.

We promote an environment that reflects and builds respect for the diversity of humanity as ordained by God.

We seek to serve a worldwide community by promoting healthful living, caring for the sick, and sharing the good news of a loving God.

To achieve our mission we are committed to:

## OUR STUDENTS

**O**ur primary responsibility is the education of students, who come from diverse ethnic and cultural backgrounds, enabling them to acquire the foundation of knowledge, skills, values, attitudes, and behaviors appropriate for their chosen academic or health care ministry. We nurture their intellectual curiosity. We facilitate their development into active, independent learners. We provide continuing educational opportunities for our alumni and professional peers. We encourage a personal Christian faith that permeates the lives of those we educate.

## OUR FACULTY, STAFF, AND ADMINISTRATION

**W**ith respect to faculty, staff, and administration, we are committed to providing a safe and secure environment for all. The

# Nondiscrimination Policy

**T**he University was established by the Seventh-day Adventist Church as an integral part of its teaching ministry. It is committed to equal education and employment opportunities for men and women of all races and does not discriminate on the basis of handicap, gender, race, color, or national origin in its educational or admissions policies, financial affairs, employment programs, student life and services, or any University-administered program.

Any student with a documented disability (e.g., physical, learning, or psychological) who needs to arrange reasonable accommodation must contact the dean, or designee, of the School of Nursing. All discussions will remain confidential.

To this end, the University is in compliance with Titles VI and VII of the Civil Rights Act of 1964 as amended, and in substantial compliance with Title IX of the Education Amendments of 1972 (34 CFR 106 et seq.), Sections 503 and 504 of the Rehabilitation Discrimination in Employment Act of 1967, and Section 402 of the Vietnam Era Veterans Adjustment Act of 1974; and does not discriminate against any employees or applicants for employment on the basis of age or because they are disabled veterans or veterans of the Vietnam era. In addition, the University administers student programs without discrimination on the basis of age, except in those programs where age is a bona fide academic qualification for admission in accordance with the provisions of the Age Discrimination Act of 1975.

The University reserves constitutional and statutory rights as a religious institution and employer to give preference to Seventh-day Adventists in admissions and employment, including but not limited to 42 USC Secs. 2000e-1, 2000e-2; Sec. 6-15 of Federal Executive Order 11246; 41 CFR Sec. 60-1.5(5); 20 USC Sec. 1681 (a)(3); 34 CFR Secs. 106.12 (a)(b), 106.21, 106.31, 106.39, 106.40, 106.51, and 106.57; California Government Code Sec. 12926(d)(1); Title II, Division 4, Chapter 2, Sec. 7286.5 of the California Code of Regulations; the First Amendment to the United States Constitution; and Article I, Sec. 4, of the California Constitution. The University believes that Title IX regulations are subject to constitutional guarantees against unreasonable entanglement with or infringements on the religious teachings and practices of the Seventh-day Adventist Church. The University expects students and employees to uphold biblical principles of morality and deportment as interpreted by the Seventh-day Adventist Church. The University claims exemptions from the provisions of Title IX set forth in 34 CFR Secs. 106.12 (a)(b), 106.21, 106.31, 106.39, 106.40, 106.51, and 106.57.

# Affirmative Action

**T**he University routinely monitors its educational and employment practices regarding women, minorities, and the handicapped to ensure compliance with the law and University policy. The University's affirmative-action policy is to provide equal access to admissions, educational programs and activities, financial aid, student services, and employment.

In compliance with Title IX of the Educational Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, a grievance procedure has been established to process student complaints alleging violation of these regulations or of the University's policy of nondiscrimination based on gender or handicap. Inquiries concerning Title IX may be directed to the affirmative-action officer. Employment-related discrimination complaints, including those filed by student employees, are processed in conformity with the provisions outlined in existing staff personnel policies. Complaints related to discrimination in academic areas are reviewed in conformity with the procedures established by the academic administration.

# The Calendar

## 2004

### JUNE

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

1-18

Registration for summer session 2004

14

### SUMMER SESSION 2004

Last day to obtain financial clearance (\$50 fee assessed if late payment)

21

Instruction begins

21-JUL 27

First five-week summer session

21-SEP 3

Eleven-week summer session

One week after course begins

Last day to enter a course or change from audit to credit/credit to audit

One week after course begins

Last day to withdraw with no record of course registration on transcript

### JULY

S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

4-5

Independence Day recess

28-SEP 3

Second five-week summer session

One week before end of course

Last day to withdraw with a W grade or submit S/U petition

### AUGUST

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUG 30-SEP 15

Registration (not later than first day of class) for Autumn Quarter

### SEPTEMBER

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

SEP 3

Summer Quarter ends

—

Registration for post-Summer Quarter session

6

### POST-SUMMER QUARTER SESSION 2004

Labor Day recess

7-17

Nine-day Post-Summer Quarter session

7

Instruction begins for post-Summer Quarter session

8

Grades due from faculty

SEP 12-OCT 12

Hispanic Heritage Month

—

SN faculty colloquium

15

Last day to obtain financial clearance (\$50 fee assessed if late payment)

20

LLU fall faculty colloquium

22

### AUTUMN QUARTER 2004

Instruction begins

30

Last day to enter a course or change from audit to credit/credit to audit

**2004**

**OCTOBER**

**S M T W T F S**

# The Calendar

2005

**FEBRUARY**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

**MARCH**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**APRIL**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16





# II

## SCHOOL OF NURSING

School Foundations

Our Mission

Philosophy

General Information

Admissions Information

Financial Information

Student Life

Academic Policies and Practices

# School Foundations

## HISTORY

The School of Nursing, established in 1905, was the first in a group of schools which in 1961 became Loma Linda University. In 1907, the first class to graduate included seventy-five women and two men. In 1949 the School of Nursing became a college-based program granting the baccalaureate degree. In 1970 the Associate in Science degree program was begun as an integral part of the School. The first master's degrees in nursing were granted in 1957. The School of Nursing received its first accreditation by the National League for Nursing (NLN) (61 Broadway, New York, NY 10006) in 1951. The most recent accreditations were by the California Board of Registered Nursing (1170 Durfee Avenue, Suite G, South El Monte, CA 91733) in 2003; and the Commission on Collegiate Nursing Education (One Dupont Circle NW, Suite 530, Washington, DC 20036-1120) in 1999.



# Our Mission

**T**he mission of the School of Nursing, in accord with the comprehensive mission of Loma Linda University, is the education of professional nurses who are dedicated to excellence in nursing science. Individuals from diverse ethnic, cultural, and racial backgrounds are encouraged to embrace opportunities for lifelong growth and satisfaction from a career committed to health care. Baccalaureate and graduate nursing programs contribute to the development of expert clinicians, educators, administrators, and researchers who benefit society by providing and improving delivery of whole-person care to clients—individuals, families, groups, and communities. Committed to Christian service and distinctive Seventh-day Adventist ideals, the School seeks to reflect God’s love through its teaching and healing ministry.

## GOAL OF UNDERGRADUATE PROGRAM

**T**he goal of the undergraduate program is to prepare competent nurses who are

### GOAL OF GRADUATE PROGRAM

**T**he goal of the master's program is to prepare nurse leaders with a Christian perspective who will contribute to professional nursing through clinical practice, teaching, administration, and research. Upon completion of the master's degree program, the nurse will:

1. Use advanced knowledge acquired from nursing and cognate sciences as a basis for advanced nursing practice.
2. Demonstrate the ability to synthesize and guide appropriate applications of empirical research findings as the foundation for evidence-based practice.
3. Collaborate with clients, health professionals, and organizations for the purpose of improving the delivery of health care and influencing health policy.
4. Demonstrate advanced knowledge and expertise in a selected clinical area and professional nursing role.
5. Improve nursing practice and health care by using effective leadership, management, and teaching skills.
6. Develop personally and professionally through continued inquiry and scholarly endeavor.
7. Demonstrate and promote ethical and Christian values, respecting the uniqueness of others.
8. Have a foundation for doctoral studies.



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### **SCHOOL ADMINISTRATION**

**T**he dean of the School is the chief administrative officer and is assisted by the associate deans for the undergraduate and graduate programs and the assistant dean for financial affairs. The administration and faculty are responsible for determining curriculum requirements, admitting students, instructing and evaluating students, encouraging activities and programs pertinent to the welfare and interest of students, assessing fitness for promotion and graduation, and carrying out other functions essential to the overall operation of the School. Evaluation of the overall program of learning and instructional effectiveness, appropriate modification, and initiation of new measures are continually in progress by the faculty and the administration.

**LE5ing**

# Admissions Information

## PERSONAL QUALITIES

**T**he admissions committees of the University put forth considerable effort to be assured that an applicant to any of the schools is qualified for the proposed curriculum and seems likely to profit from educational experience in this University. The Admissions Committee of the School of Nursing reviews evidence provided by the applicant of personal integrity, academic achievement, healthy lifestyle, self-discipline, and self-direction. The committee also looks for evidence that students possess the capabilities required to complete the full curriculum and to achieve the levels of competence required.

The School expects its students to demonstrate Christian ethical and moral standards in their conduct. In harmony with the University's emphasis on health and the practices of the Seventh-day Adventist Church, applicants who use tobacco, alcoholic beverages, or narcotics should not expect to be admitted.

## APPLICATION AND ACCEPTANCE

### Where to write

Inquiry about admission and application to the undergraduate program in nursing should be addressed to:

Office of Admissions  
School of Nursing  
Loma Linda University  
Loma Linda, CA 92350

Telephone inquiries may be made by calling:  
909/558-4923  
800/422-4558

Inquiry about admission to the graduate program in nursing should be addressed to:

Office of the Dean  
Graduate School  
Loma Linda University  
Loma Linda, CA 92350

Telephone inquiries may be made by calling:  
909/558-4529  
800/422-4558

## UNDERGRADUATE ADMISSIONS

### Apply early

Correspondence and interviews should be scheduled well in advance of the cut-off dates. Undergraduate applicants are advised to submit



4. Arrange through the Office of Admissions to take the Nurse Entrance Test.

The application and all records submitted in support of the application become the property of the University.

**Acceptance**

Acceptance is governed by the following conditions:

1. Upon acceptance into the School, the applicant is required to make a nonrefundable advance deposit of \$100 to validate the acceptance. If this deposit is not received, the space will be given to another applicant.
2. The applicant submits required health records or certificate.

Applicants are accepted for a specified entering date. If the applicant does not enter the program at the time stated for admission, the application will become inactive unless the School receives written request to hold the application.

**Reentrance**

A student who discontinues studies in the School of Nursing for more than two quarters must reapply and meet the entrance requirements in force at the time of reentrance.

**Incoming transcripts**

The University accepts only official transcripts sent directly to Loma Linda University from the university, college, or high school issuing it.

**Identification number**

All students will be assigned a University identification number and issued an identification card. The nine-digit ID number must appear on all checks payable to the University to ensure crediting to the proper account. The identification card will be used for library, health, and other services.

**Essential skills**

The practice of professional nursing has minimum entry qualifications. Registered nurses are expected to have certain physical abilities as well as competencies in reasoning and thinking. The skills are considered essential to the practice of nursing and are therefore skills required of all applicants to the School of Nursing. These include the abilities indicated in the following four areas:

- **Psychomotor (Physical) Skills**
  - ~ Work with inanimate objects including setting up, operating (controlling), manipulat-

**Pre-entrance health requirements/Immunizations**

It is expected that necessary routine dental and medical care will have been attended to before the student registers.

New students are required to have certain immunizations and tests before registration. Forms to document the required immunizations are provided for the physician in the acceptance packet sent to the student by the School. In order to avoid having a hold placed on the registration packet, the student is encouraged to return the documentation forms in the provided envelope to Student Health Service *no later than six weeks prior to the beginning of classes*.

In order to protect both the public and the student, the School requires accepted students to file evidence of having had the following immunizations and tests prior to taking nursing courses:

- MMRs—measles (rubeola), mumps, rubella (German measles)—or provide proof of two previous MMRs
- Tuberculin skin test by Mantoux (PPD only). This test must be repeated at least yearly while a student, and more frequently if placement in a clinical agency site requires it.
- Tetanus/Diphtheria booster
- Varicella (chicken pox) blood test and/or immunization
  - If no known history of chicken pox, then student may choose blood test (which may reveal pre-existing immunity) and/or immunization (if no prior immunity).
- Hepatitis-B vaccination series
  - Students who know themselves to have had hepatitis-B in the past should employ extra protection when involved in direct patient care and may request a modified curriculum, if necessary. This series of three vaccinations may be completed at this University through the Student Health Service, even if it was begun elsewhere. (The student will be charged a fee.)

For further information, consult the *Student Handbook*, Section V—University Policies: Communicable disease transmission-prevention policy—and the Student Health Service office, extension 88770.

**Cardiopulmonary resuscitation (CPR) certification**

All School of Nursing students are required to have a valid cardiopulmonary resuscitation certificate in order to take clinical nursing courses. Students are responsible for the annual renewal of their CPR cards.

**INTERNATIONAL STUDENTS**

**I**nternational applicants (non-U.S. citizens and non-U.S. permanent residents) must meet all admissions requirements for the chosen program, provide suitable recommendations, meet minimum pre-entrance examination requirements, furnish English evaluations of all official foreign transcripts and credentials, and give evidence of their ability to meet estimated living expenses and all financial obligations to the University during their program.

**English competency requirements**

Prior to admission and regardless of nationality or citizenship, an applicant whose native language is not English is required to pass either the Michigan Test of English Language Proficiency (MTELP) or the three ETS examinations: Test of English as a Foreign Language (TOEFL), Test of Spoken English (TSE), and Test of Written English (TWE). If satisfactory results are not achieved on the tests, remedial course work should be taken and the appropriate test repeated until a satisfactory score is achieved. A personal interview is also encouraged to verify acceptable verbal and written skills.

The minimum MTELP requirements are as follows: undergraduate, a score at the 90th percentile; graduate humanities and social sciences, 90th percentile; graduate science, 85th percentile; professional graduate, 90th percentile.

The minimum TOEFL requirements are as follows: for clinical programs, a minimum score of 550 on the paper-based examination or 213 on the computer-based examination. For non-clinical programs, a minimum score of 173 on the computer-based examination is required, with the goal of a 213 score by graduation. It is recommended that applicants with scores below these minimums complete an English-as-a-second-language (ESL) program and repeat the examination until a satisfactory score is achieved.

The Admissions Office of the School of Nursing reserves the right to waive or to require any or all of the above English competency examinations.

**Pre-entrance examination results**

Official pre-entrance examination results, as required by each program (e.g., TOEFL), should be sent directly to the Admissions Office of the School of Nursing.

**Foreign transcripts and credentials**

Official foreign degrees, professional credentials, and educational transcripts (or grade sheets or grade reports) must be sent to a National Association of Credential Evaluation Services, Inc. approved evaluation center. The center reports the evaluation results directly to the Admissions Office of the School of Nursing.

## **Finances and employment**

Loma Linda University requires accepted international applicants to pay an advance international student deposit. This deposit is refundable, less any courier/ mailing fees, under the following circumstances: 1) during the student's last quarter of enrollment at Loma Linda University, 2) when a visa is denied by a U.S. embassy or consulate, or 3) when a student terminates his/her program.

United States immigration regulations require a prospective student to document his/her financial resources for tuition, fees, and living expenses. For international students, on-campus employment is allowed but limited by visa regulations (e.g., for F-1 and J-1 students, employment is limited to a maximum of twenty hours per week while school is in session). Scholarships, assistantships, and living stipends are rarely available at Loma Linda University because it is a small, private university (i.e., not supported by the U.S. or California state government but rather is church sponsored). Employment plans require approval by a designated school official (DSO) in International Student Services.

## **VISAS**

### **F-1 student visa**

Loma Linda University is authorized by the United States Department of Homeland Security to issue F-visa applications (i.e., I-20 forms). The F-1 student visa is the visa of choice for most international students coming to Loma Linda University. This visa allows some nondegree study (e.g., certificates, preceptorships, and English-as-a-second-language studies). Degree-earning students are subject to study-load requirements and are allowed limited on-campus employment. The I-20 is issued after a student has been accepted into a program, has paid the advance deposit, and has documented his/her financial plan for the chosen program. Contact International Student Services at 909\558-4955 for further information on F-1 student visas and the governing regulations.

### **J exchange-visitor visa**

Loma Linda University has an Exchange Visitor Program which is approved by the U.S. Department of State. This J visa (nonimmigrant visa) exchange program is authorized to sponsor degree-earning students, nondegree (continuing education) short-term scholars, visiting professors, and research scholars. The J visa form, DS-2019, is issued after an exchange visitor has been accepted into a program, scholar position, or professor position; and has documented his/her financial plan (including health insurance for J-1 and for J-2 dependents) for the chosen program.

Loma Linda University also hosts exchange visitors who are sponsored by other organizations (e.g., Fulbright scholars). As a hosting institution, Loma Linda University has limited authority over

an exchange visitor since the authority resides in the sponsoring organization.

Under current exchange-visitor regulations, J-2 dependents are allowed to enroll part or full time at Loma Linda University. Also, their credits earned can be either degree or nondegree applicable.

J-1 exchange visitors are allowed to work; but employment guidelines differ, depending on the exchange category. Contact International Student Services at 909\558-4955 for further information and regulations governing the Exchange Visitor Program.

### **Other visas**

Internationals may enter the U.S. on a wide variety of visas. However, a visa may have to be changed before a student can commence academic studies at this University. Please contact International Student Services at 909\558-4955 for further information regarding regulations and study options for specific visa types.

### **Transfer students**

International students currently attending other schools in the United States who have either an I-20 or a DS-2019 and who wish to attend Loma Linda University must do a school-to-school transfer. The timing of a transfer is critical in order to maintain visa status; therefore, it is important to consult with an international adviser as soon as the acceptance letter is received.

### **Study load**

Both the F- and J- student-visa regulations require the successful completion of a full study load during each quarter of each academic year (as defined by each program). A minimum of 12 units per quarter is usually considered full time for an undergraduate program; 8 units per quarter is considered full time for a graduate program. In any quarter a reduced study load requires the prior approval of an individual in International Student Services who carries the title of designated school official (DSO).

- Course descriptions or outlines will be required for clinical nursing courses in

# Financial Information

## GENERAL FINANCIAL PRACTICES

**B**efore the beginning of each school year, the student is expected to arrange for financial resources to cover all expenses. Previous accounts with other schools or with the University must have been settled.

### Acceptance deposit

Upon notification of acceptance, the applicant is required to make a deposit with the School of Nursing Office of Admissions to hold a place in the class. This amount is applied to the tuition and fees due at the initial registration.

### Advance payment/Refunds

For students whose loans are pending (Stafford, Key Alternative, or other) at the time of registration, and which were not applied for at least thirty days prior to registration, a \$50-late payment fee will be charged. Tuition and fees are due and payable in full before or at registration each term. If a student withdraws from a course or all courses up to 40 percent into a quarter, tuition will be refunded on a pro-rata basis.

### Withdrawal

To withdraw from a course(s), the student must complete a Change of Program form or, if the student is discontinuing the entire program, a Total Withdrawal form. The date the properly completed form is submitted to the Office of University Records will be the date of withdrawal used in calculating tuition refunds. These forms should be completed and submitted on the last day of class attendance.

### Financial clearance

Students are expected to keep their financial status clear at all times. Financial clearance must be obtained: (a) at the initial registration; (b) at the beginning of each new term; and (c) before receiving a certificate or diploma or before requesting a transcript, statement of completion, or other certification to be issued to any person, organization, or professional board. To obtain financial clearance from the Student Finance Office, the student must have a zero (0) balance due on account. To obtain financial clearance from the Student Loan Collection Office, the student must be current on all loan-account payments and must have fully completed a loan exit interview (when the student ceases to be enrolled for at least half time).

### Monthly statement

The amount of the monthly statement is due and payable in full within thirty days after the statement date. An account that is more than thirty days past due is subject to a finance charge of .833 percent per month (10 percent per year). Failure to pay scheduled charges or to make proper arrangements will be reported to the Office of the Dean and may cause the student to be considered absent, discontinued, or ineligible to take final examinations.

### Checks

Checks should be made payable to Loma Linda University and should show the student's identification number to ensure that the correct account is credited. In case a check is returned, there will be a \$25 returned-check fee assessed.

### International students

Students coming from countries other than the United States are required to pay a \$4,000 deposit, which is applied to the final quarter's tuition and charges. All full-time international students are granted a \$50 per quarter tuition discount.

### Veteran's benefits

Under Title 38 of the U. S. Code, Loma Linda University is approved for the training of veterans and other eligible persons. Information regarding eligibility for any of these programs may be obtained by calling 1-888-GIBILL1. *Students receiving veteran's benefits who fail for three consecutive quarters to maintain the cumulative grade-point average (G.P.A.) required for graduation will have their benefits interrupted;* and the Veterans Administration (VA) office will be notified.

Application for benefits must be made directly to the VA and may be done via the web. The Office of University Records serves as the certifying official for Loma Linda University. Students should contact the certifying official prior to their first enrollment certification. More information, with links to the VA Web site, is available on the LLU home Web page at <<http://www.llu.edu>>. The links for "Students" or "Prospective Students" open to veteran's information.

**SCHEDULE OF CHARGES 2004-2005**

**T**he charges that follow are subject to change without notice.

**TUITION****Tuition charge—undergraduate non-clinical, special, certificate, and part-time students**

- \$465 Credit, per unit
- 233 Audit, per unit

**Tuition charge—graduate**

- \$465 Credit, per unit  
(See Graduate School BULLETIN for additional charges.)

**Applied music charges**

- varies The School of Nursing's tuition does not include applied music charges.

**OTHER ACADEMIC CHARGES****Application (nonrefundable)**

- \$60 Testing fee
- 60 Regular
- 100 Deposit to hold place in class

**Examinations**

- \$233 Per unit credit (challenge, equivalency)
- 50 Early examination

**Special fees**

- \$341 Per quarter for NRSG 497 Advanced Clinical Experience

**Finance**

- \$50 Tuition installment
- 50 Late payment
- 25 Returned check

**Registration**

- \$50 Late-registration fee (after first day of







Loma Linda University offers opportunities for students to complement their formal learning through participation in a wide variety of recreational, cultural, and other activities which can enrich their group interaction and leadership experiences, increase their interests in fields outside their profession, develop their talents, and enhance wholesome and memorable association with others.

Students from all schools of Loma Linda University may congregate and participate in the multifaceted programs offered that involve the

LLSAP, the only nationally accredited student assistance program in California, has provided state-of-the-art services to students since it was established in 1990.

**Student responsibility for payment**

Neither Student Finance nor the Department of Risk Management bills the student's account or sends out reminders. Funds received for buy-in

are available at the University Department of Safety and Security. Vehicles used by students on campus must be registered with the University Department of Safety and Security. Returning students must go to the University Department of Safety and Security to renew registration each quarter.

**Student identification card**

All students will be assigned University ID numbers and issued student ID cards. The University student ID card will be used for library, health, and other services.

In some cases, students are also required to have Medical Center ID badges. Information regarding this requirement can be obtained from the Office of the Dean of the School.

**Confidentiality**

The law requires that all health care professionals maintain the highest level of confidentiality in matters pertaining to clients. Discussions or written assignments relating to client information, ~~in the health care setting, may not include~~

## STUDENT ORGANIZATIONS

T

**Late registration**

Late registration is permitted only in case of a compelling reason. Late registration fees are charged when a student does not clear registration within seven days before the beginning of each quarter. No student may attend class without having registered. Registration must be completed within the first week of the quarter.

**Withdrawal from a course(s)**

Withdrawal from a course or courses must be authorized in writing. Forms for this purpose may be secured from the Office of University Records. Tuition will be refunded according to University policy.

**Full-time status**

An undergraduate student carrying 12 or more quarter units is considered to be a full-time student.

**Course load**

A student in good and regular standing may register for 16-17 quarter units of course work. Students of exceptional ability may register for additional units only with the consent of the associate dean for the undergraduate program. Correspondence, extension, and independent study constitute part of the student's course load.

**Course change**

A student may add, drop, or change courses during the first seven days of a quarter without academic or financial penalty. After that, students may withdraw from course work with penalties according to the deadlines published by the Office of University Records. Forms for changing courses are found online under registration information.

**REGISTRATION CLASSIFICATION****Regular**

The student who has satisfied all prerequisites and is registered for a standard curriculum

leading to a degree or certificate is a regular student. The regular student is subject to the academic standards and policies and pays the regular tuition rates.

**Provisional**

The student who is permitted to remove qualitative or quantitative deficiencies in order to qualify or requalify for regular standing is classified as a provisional student during the transition period. Courses are taken with consent of the associate dean for the undergraduate program, and tuition is paid at the regular rate.

**Nondegree**

A qualified individual may enroll for selected courses as a nondegree student with permission of the associate dean and if room is available in the course. No more than 12 units may be taken as a nondegree student. Tuition is paid at the regular rate for nondegree students.

**Audit**

Courses that are not laboratory courses may be taken for audit. Consent for enrollment as an auditor is subject to availability of classroom space. A student who is enrolled for audit is not eligible for financial aid. For more information, contact the Office of University Records.

**SCHOLASTIC STANDING**

**Grades and grade points**

The following grades and grade points are used in this University. Each course taught in the School of Nursing has been approved for either a letter grade or an S/U grade, and deviations from this are not allowed.

A	4.0	<b>Outstanding</b> performance.
A-	3.7	
B+	3.3	
B	3.0	<b>Very good</b> performance for undergraduate credit; <b>satisfactorily</b> performance for graduate credit.
B-	2.7	
C+	2.3	
C	2.0	<b>Satisfactory</b> performance for undergraduate credit. No grade below C will be accepted for credit toward a degree in nursing.
C-	1.7	<b>Unsatisfactory</b> performance for nursing courses and named cognates.
D+	1.3	
D	1.0	<b>Minimum</b> performance for which undergraduate credit is granted, except for nursing courses and required cognates or transferred credit.
F	0.0	<b>Failure</b> —given for not meeting minimal performance.
S	none	<b>Satisfactory</b> performance—counted toward graduation. Equivalent to a C grade or better in undergraduate courses, or a B grade or better in graduate courses. An S grade is not computed in the grade point average. A student may request a grade of S in only a limited amount of course work as determined by the school. This is done by the student's filing with the Office of University Records the appropriate form prior to fourteen calendar days before the final examination week. Once filed, the grade is not subject to change.
U	none	<b>Unsatisfactory</b> performance—given only when performance for an S-specified course falls below a C grade level in an undergraduate course or a B grade level in a graduate course. Similar filing procedures as given above are required. The U grade is not computed in the grade point average.

S/N	none	<b>Satisfactory</b> performance in a clock-hour course. <b>Not included</b> in total units. Same grading criteria as the S grade given for a credit-hour course.
U/N	none	<b>Unsatisfactory</b> performance in a clock-hour course. <b>Not included</b> in total units. Same grading criteria as the U grade given for a credit-hour course.
CR	none	<b>Credit for Credit by Examination.</b> Counted toward graduation/units earned, but not units attempted. Such credit cannot be counted for financial aid purposes.
NC	none	<b>No credit for Credit by Examination.</b> Does not count for any purpose.

**Notations**

W	<b>Withdrawal</b> —given for withdrawal from a course prior to fourteen calendar days before the final examination week. Withdrawals during the first fourteen calendar days of a quarter or the first seven calendar days of a summer session are not recorded if the student files with the Office of University Records the appropriate form prior to the cut-off date. Withdrawals outside this time frame upon recommendation of the dean may be removed at the discretion of the vice president for academic affairs. In the case of nontraditionally scheduled courses, W will be given for withdrawal from a course prior to completion of 80 percent of the course, excluding the final examination period. Withdrawals during the first 20 percent of a course, excluding the final examination period, are not recorded if the student files with the Office of University Records the appropriate form prior to the date when this 20 percent of the course is completed. A student may withdraw only once from a nursing or named cognate course that s/he is failing at the time of withdrawal. Withdrawals are permitted for a total of two quarters during the program.
UW	<b>Unofficial Withdrawal</b> —indicates that the student discontinued class attendance after the close of registration but failed to withdraw officially.
I	<b>Incomplete</b> —given when the majority of the course work has been completed and circumstances beyond a student's control result in the student being unable to complete the quarter. An I notation may be changed to a grade only by the instructor before the end of the following term (excluding the summer sessions for those not in attendance during that term). Incomplete units are not calculated in the grade point average.

By the use of the petition form, the student requests an I notation from the instructor, stating the reason for the request and obtaining the signatures of the instructor, the department chair, and the associate dean. The form is left with the instructor. The instructor will then report the I notation on the grade-report form, as well as the grade that the student will receive if the deficiency is not removed within the time limit. The petition form is then filed with the Office of University Records along with the grade-report form.

The notation I is not granted as a remedy for overload, failure on final examination, absence from final examination for other





**Credit from foreign schools**

Credit from foreign schools is given only for

## GRADUATION REQUIREMENTS

**A** candidate for a degree shall have:

1. Completed all requirements for admission to the respective curriculum.
2. Completed honorably all requirements of the curriculum, including specified attendance, level of scholarship, and length of residence.
3. Completed a minimum of 193.0 quarter units for the baccalaureate degree or 140.0 quarter units for the associate degree, with a minimum G.P.A. of 2.0 overall and in nursing.
4. Given evidence of moral character, of due regard for Christian citizenship, and of consistent responsiveness to the established aims of the University and of the respective discipline.
5. Discharged financial obligations to the University.

*It is the responsibility of the student to see that all requirements have been met.*

A student who completes the requirements for a degree at the end of the Spring Quarter is

**NONACADEMIC DISCIPLINE APPEAL PROCESS****Discipline**

It is inevitable that a student's *conduct* will come under question if the student:

- neglects nonacademic obligations or other student duties;
- displays social conduct that is unbecoming;
- demonstrates immaturity or deficiencies in judgment; and/or
- violates policies or regulations of the University and/or the School.

An illustrative list of the expectations regarding student conduct can be found in Section Two of the Loma Linda University *Student Handbook*. Alleged student misconduct is subject to review by the School of Nursing to determine whether discipline is appropriate. Discipline may include dismissal.

When a student fails to observe the University or School of Nursing policies or regulations that govern nonacademic and nonclinical general conduct, the following discipline procedures are instituted:

1. Upon receipt by the associate dean or dean of a serious allegation of misconduct, a student may be suspended from the School, pending and during the immediate investigation of the allegations. Suspension shall mean that the student may not attend class, meet clinical appointments, attend campus events, or be present on campus without permission from the dean or designee.

The process for evaluating alleged misconduct follows:

2. The individual alleging the misconduct files a written allegation with the dean or the associate dean.
3. The dean or the associate dean then conducts an informal investigation. At the conclusion of this informal investigation, the dean or the associate dean (or designee)—
  - decides that the allegations lack a substantive basis for further investigation; or
  - decides that there is a substantive basis to justify continuing the investigation, and refers the matter to the Student Conduct Committee (which is made up of faculty who are members of the Student Affairs Committee).

**Student Conduct Committee**

If the case is referred to the Student Conduct Committee, the committee takes the following steps:

1. The associate dean or the dean provides the committee with the allegations of misconduct and any other information pertaining to the alleged misconduct.
2. The Student Conduct Committee notifies the student in writing of the allegations and of the supporting information provided to the committee.

3. The Student Conduct Committee interviews the student, as well as those bringing the allegations. The student may appear before the committee in the meeting room with a representative from the faculty of the School of Nursing but may not be accompanied by family, friends, or legal counsel.

In addition, the committee may interview anyone else whom it determines can help clarify the merits of the allegations. The student may request that specific witnesses be allowed to appear before the committee in support of the student.

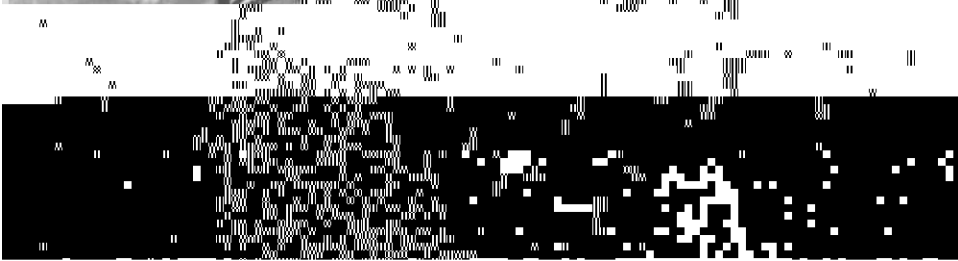
The student may present new information not previously submitted to the dean, the associate dean, or the Student Conduct Committee, if relevant to the allegations. It is the responsibility of the student to provide any new information or witnesses to the committee at the time the Student Conduct Committee meets; failure to do so will constitute grounds for the committee to discontinue its investigation.

4. The Student Conduct Committee deliberates on its findings. Neither the student nor his/her representative may be present during the deliberations.
5. The Student Conduct Committee may conclude either that—
  - there is no substantive evidence of the alleged misconduct, and then recommend to the associate dean that the allegations be dismissed; or
  - the allegations are supported by substantive evidence of general (nonacademic and/or nonclinical) misconduct, and then recommend to the associate dean that the original discipline be upheld or that further disciplinary measures be instituted, up to and including dismissal.
6. The associate dean gives the student written notification of his/her decision.

**Grievance**

If the student feels that the appeals process has not resulted in a satisfactory or fair resolution, s/he may proceed to grievance by following the steps outlined for "Grievance," discussed under the heading ACADEMIC DISCIPLINE APPEAL PROCESS, with the following exception: The student *must file the petition regarding the grievance no later than one month after the date the discipline was to take effect.*

Following a review by the Grievance Committee and the dean's consideration of their recommendation, the action of the dean is final and binding.



# III

## THE PROGRAMS

### Curricula

#### Undergraduate Program in Nursing

Bachelor of Science Degree

Associate in Science Degree Option

#### Graduate Program in Nursing

##### CLINICAL OPTIONS

Master of Science Degree

Post-Master's Certificates

##### COMBINED-DEGREES PROGRAMS

Master of Science / Master of Public Health

Master of Science / Master of Arts

##### NURSING ADMINISTRATION OPTIONS

Postbaccalaureate Certificate

Master of Science Degree

##### DOCTOR OF PHILOSOPHY DEGREE

# Curricula

The sections that follow describe the undergraduate curricula offered by the School of Nursing (Bachelor of Science degree and Associate in Science degree option) and the graduate curriculum offered by the Graduate School, and list the courses for each. School of Nursing students are expected to operate under the general policies of the University and School and the specific policies of the program in which they are enrolled. The School reserves the right to update and modify the curriculum to keep current with trends in health care.







## GRADUATION REQUIREMENTS

### Undergraduate Program in nursing

Bachelor of Science degree:  
193 quarter units

Associate in Science degree:  
138 quarter units

**PREREQUISITES:**

Intermediate Algebra (or high school Algebra II)  
Introduction to Organic Chemistry and Biochemistry  
Anatomy and Physiology  
Introduction to Physics (or high school Physics)  
Basic Medical Microbiology  
Sociology

Freshman English  
General Psychology  
Speech  
Physical Education  
Humanities (including language)  
Elective

9 units  
4 units  
4 units  
2 activity classes  
16 units  
4 units

**YEAR**

SOPHOMORE

Fundamentals of  
Professional Nursing\*

8

Psychiatric/Mental Health  
Nursing\*  
YEAR

6

## **PROGRAM OPTIONS**

**T**he School of Nursing offers a number of options,  
depending on the student'

**BACHELOR OF SCIENCE DEGREE OR RN**  
**[FOR THE LICENSED VOCATIONAL NURSE (LVN)]**

The School offers two options to the LVN: a baccalaureate degree or the 45-unit RN option.

**The baccalaureate degree option**

This option will lead to a Bachelor of Science (B.S.) degree in nursing.

**Prerequisites:**

- All prerequisite courses listed for the standard-program student (see page 46)
- Overall G.P.A. of 3.0
- Humanities, including a foreign language (18 units)
- Developmental psychology
- An LVN license (skills will need to be validated)

**PROGRAM**

- Quarter 1 NRSB 217, NRSB 224, NRSB 225 \*\*,  
REL\_ (2 units)\*
- Quarter 2 NRSB 305, NRSB 308#, DTCS 311,  
REL\_ (2 units)\*
- Quarter 3 NRSB 316, NRSB 317,  
REL\_ (3 units)\*
- Quarter 4 NRSB 314, NRSB 315, STAT 414,  
STAT 415

**COURSE REQUIREMENTS**  
**BACHELOR OF SCIENCE DEGREE**

**COURSE REQUIREMENTS**  
**ASSOCIATE IN SCIENCE DEGREE OPTION**

	<b>Total Units Required</b>
<b>Scientific Inquiry and Analysis</b>	<b>33</b>
<b>Natural Sciences—21</b>	
Anatomy and Physiology (8)	
Introduction to Organic Chemistry and Biochemistry (8)	
Medical Microbiology (5)	
<b>Social Sciences—12</b>	
General Psychology (4)	
Introduction to Sociology (4)	
Developmental Psychology (4)	
<b>Communication Skills</b>	<b>13</b>
Freshman English (9)	
Speech (4)	
<b>Health and Well-being</b>	<b>5</b>
<b>Physical Education—1</b>	
including two activity classes	
<b>Nutrition—4</b>	
<b>Spiritual/Cultural</b>	<b>18</b>
<b>Religion</b>	
<b>Humanities</b>	
<b>Nursing</b>	<b>71</b>
<b>TOTAL</b>	<hr/> <b>140</b>

## UNDERGRADUATE COURSES

Nursing course credits are offered in quarter units under the following formula:

1. One hour of instruction in theory each week throughout a quarter equals one quarter unit.
2. Three hours of clinical practice each week throughout a quarter equals one quarter unit.

## PRECOURSE PREPARATION FOR NURSING (OPTIONAL)

These courses—required for students in the Bridge Program—prepare disadvantaged students to be successful in regular baccalaureate nursing classes. These courses do not count toward the nursing major.

### **NRSB 101 Critical Thinking and Learning Strategies for Nursing (2)**

Focuses on the development of critical thinking methods, as well as learning strategies and study skills important to success in nursing. Emphasizes application of critical thinking, nursing process, study skills, and wholeness to student life and to nursing content.

### **NRSB 102 Science Principles Applied to Nursing (2)**

Focuses on basic science concepts as applied to nursing. Includes a review of anatomy; and applies principles of physiology, microbiology, chemistry, and physics to critical thinking in nursing.



**NRSG 410 Professional Nursing Issues I (1)**

Issues relating to licensure and entry into nursing practice of the registered nurse—including delegation, quality improvement, and managed care. Socialization and beginning management concepts.

**NRSG 414 Nursing Management (6)**

The health care agency or nursing unit viewed as the core system, with lines of defense and lines of resistance. The management process as the set of interventions aimed at maintaining or restoring a state of equilibrium and order within the organization. The role of the first-line manager observed and some aspects experienced.

**NRSG 415 Community Mental Health Nursing (4-6)**

Community delivery of mental health nursing care in a variety of settings. Guidance given in assessing and evaluating stressors and developing primary, secondary, and tertiary interventions within populations at risk for psychosocial stress. Case management strategies and psychoeducational interventions implemented. Clinical experience directed toward optimizing flexible lines of defense and promoting mental health and wellness for families, groups, and communities.

**NRSG 416 Community Health Nursing (8)**

Focus on the optimal wellness of the community as client. Intervention strategies emphasizing primary, secondary, and tertiary prevention with micro-/ macro-client systems. Skills developed in assessment; diagnosis; planning based on outcomes; and implementation within inter-, extra-, and intrasystem of both aggregate and geopolitical clients.

**NRSG 417 Professional Nursing Practice Elective (6)**

Enhances the process of professional socialization from the academic to the practice setting by providing an opportunity for synthesis and application of theoretical knowledge and skills to a preceptored clinical experience selected by the student. Focus on using the nursing process to protect and promote intact lines of resistance and defense of individuals, families, and groups in diverse circumstances. Students develop personal learn-



# Graduate Program

## CLINICAL OPTIONS

MASTER OF SCIENCE DEGREE  
POST-MASTER'S CERTIFICATES

## COMBINED-DEGREES PROGRAMS

MASTER OF SCIENCE / MASTER OF PUBLIC HEALTH  
MASTER OF SCIENCE / MASTER OF ARTS

## NURSING ADMINISTRATION OPTIONS

POSTBACCALAUREATE CERTIFICATE  
MASTER OF SCIENCE DEGREE

## DOCTOR OF PHILOSOPHY DEGREE

**A** curriculum leading to a Master of Science degree with preparation for advanced nursing practice or nursing administration is offered through the Graduate School of Loma Linda University. Options available for advanced nursing practice are outlined below.

In graduate education, the student has opportunity for the intense pursuit of knowledge in a chosen field of interest. Teaching focuses on attainment of knowledge and development of advanced intellectual, clinical, leadership, and investigative skills.

Convenient class scheduling allows students to complete the program on a full-time or part-time basis. Core nursing courses are scheduled in late afternoons to accommodate working nurses. Applications may be initiated throughout the year.

A minimum of 53-68 quarter units is required to complete the program. Ideally the sequence begins in the Autumn Quarter but may commence any term during the year.

## CLINICAL OPTIONS

**T**he following clinical options are available within the graduate program in nursing:

- Adult Nurse Practitioner
- Family Nurse Practitioner
- Pediatric Nurse Practitioner
- Neonatal Critical Care Nurse Practitioner
- Adult and Aging Family
- Growing Family
- School Nursing

## COMBINED-DEGREES PROGRAMS

**T**wo combined-degrees programs are available in the graduate program in nursing:

- *Advanced practice nursing* (M.S.) with *public health* (M.P.H.)
- *Advanced practice nursing* (M.S.) with *biomedical and clinical ethics* (M.A.)

## NURSING ADMINISTRATION OPTIONS

**T**he nursing administration option prepares nurses for leadership in a variety of organizational settings. The curriculum draws from the practice of nursing, from management, and from related fields; and includes administrative, research, and clinical components.

## DOCTOR OF PHILOSOPHY DEGREE

**T**he aim of the doctoral program in nursing is to prepare nurse scholars for

**M.S. DEGREE CORE COURSE REQUIREMENTS**  
(52-72 units)

**F**or the Master of Science degree in nursing, the

Prerequisite: Graduate-level physiology and advanced physical assessment.

**Required courses**

NRSG 604	Nursing in Family Systems (may be challenged)	(2)
NRSG 555	Pharmacology in Advanced Practice I	(3)
NRSG 556	Pharmacology in Advanced Practice II	(2)
RELE 524	Christian Bioethics	(3)
NRSG 652	Family Primary Health Care I	(5)
NRSG 653	Family Primary Health Care II	(7)
NRSG 654	Family Primary Health Care III	(8)
NRSG 655	Family Primary Health Care IV	(8)
NRSG 656	Family Primary Health Care V	(4)

**PEDIATRIC NURSE PRACTITIONER (M.S.)**  
(68 units)

The *Pediatric Nurse Practitioner* clinical option prepares the nurse to exercise independent judgment in assessment, supervision, and management of sick children—with consultation, collaboration, and supervision by pediatric practice physicians and nursing faculty. The curriculum prepares the student to be certified by the state of California and the American Nurses Association as a nurse practitioner.

**Clinical focus**

*NRSG 645	Growing Family I	(2)
NRSG 651	Advanced Physical Assessment	(3)
*NRSG 551	Pediatric Primary Health Care I	(4)
*NRSG 552	Pediatric Primary Health Care II	(7)
*NRSG 553	Pediatric Primary Health Care III	(8)
*NRSG 554A	Pediatric Primary Health Care IV	(6)
*NRSG 554B	Pediatric Primary Health Care V	(4)

**Required courses**

PHSL 533	Physiology I	(4)
NRSG 544	Teaching and Learning Theory	(3)
NRSG 547	Management: Principles and Practices	(3)
NRSG 555	Pharmacology in Advanced Practice I	(3)
NRSG 556	Pharmacology in Advanced Practice II	(2)

**PEDIATRIC NURSE PRACTITIONER  
POST**

**ADULT AND AGING FAMILY (M.S.) (58 units)**

**T**he *Adult and Aging Family* clinical option prepares students for a variety of leadership roles in

**GROWING FAMILY** (55)

OR

**ADULT AND AGING FAMILY** (55)

- NRSG 515 Health Policy: Issues and Process (2)
- NRSG 516 Advanced-Practice Role Development (2)
- \*NRSG 546 Curriculum Development in Higher Education (3)
- NRSG 547 Management: Principles and Practice (3)
- NRSG 604 Nursing in Family Systems (3)
- NRSG 651 Advanced Physical Assessment (3)
- NRSG 681 Research Methods (4)
- PHSL 533 Physiology I (4)
- RELE 524 Christian Bioethics or other religion course (3)

**Advanced-Practice Nursing**

*either*

- \*NRSG 624 Adult and Aging Family I (4)
- \*NRSG 626 Adult and Aging Family II (3)
- \*NRSG 628 Clinical Practicum: Adult and Aging Family (6)

*or*

- \*NRSG 645 Growing Family I (4)
- \*NRSG 646 Growing Family II (3)
- \*NRSG 617 Clinical Practicum: Growing Family (6)

**Selectives from public health:** (12)

**PUBLIC HEALTH EDUCATION** (51)

- ENVH 509 Principles of Environmental Health (3)
- EPDM 509 Principles of Epidemiology I (3)
- HADM 509 Principles of Administration (3)
- HPRO 509 Health Behavior Change (3)
- RELE 534 Ethical Issues in Public Health (3)
- SHCJ 605 Philosophy of Public Health (1)
- STAT 509 General Statistics (4)

or



The Ph.D. degree in nursing has a credit-hour requirement of 95-quarter units beyond the Master of Science degree. Twenty-four of the units are for dissertation; the remaining units are divided among core courses, area of concentration, religion, and electives. The program can be completed in eleven quarters of full-time study or may be extended up to seven years to accommodate the part-time student. Classes are scheduled to accommodate the needs of adult students. Some seminar experiences are supplemented with online distance learning.

## ADMISSION CRITERIA

The following criteria are considered for admission to the doctoral program in nursing:

1. Preference will be given to applicants with a master's degree in nursing.
2. The grade-point average minimum is 3.5 on a 4.0 scale or equivalent at the master's level.
3. The Graduate Record Examination must have been taken within the past five years with satisfactory scores indicating advanced verbal and quantitative skills.
4. A minimum TOEFL score of 213 must be earned by international students.
5. A personal interview is required.
6. Evidence of scholarly work must be provided.

### Progression criteria

The following sequential elements are required for progression in the doctoral program:

1. Area of concentration developed and approval of student's proposed program of study by end of the first year of full-time study.
2. Written and oral qualifying examination after completion of all required course work.
3. Advancement to candidacy.
4. Successful defense of research proposal.
5. Successful defense of dissertation.

## OUTLINE OF COURSES

### PHILOSOPHY OF SCIENCE AND NURSING

PHIL 616	Seminar in Philosophy of Science I	(3)
NRSG 574	Philosophical Foundation of Nursing Science	(2)

### THEORY DEVELOPMENT

NRSG 575	Strategies for Theory Development	(4)
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### RESEARCH AND STATISTICS

HPRO 589	Qualitative Research Methods	(4)
HPRO 590	Qualitative Data Analysis	(1)
NRSG 686	Advanced Quantitative Research Methods	(4)
PSYC 501	Advanced Statistics I	(4)
PSYC 502	Advanced Statistics II	(4)
PSYC 503	Advanced Multivariate Statistics III	(4)
	Selected analytical topics (optional)	(2-4)

## COGNATES AND ELECTIVES

RELE ___	Religion (ethics, foundational, and relational)	(3, 3, 3)
NRSG 664	Nursing Science Seminar concentration courses	(1, 1, 1)
	Electives	(8-12)
NRSG 697	Research (20 units required)	(1-4)
NRSG 699	Dissertation	(4)

## COURSES

### NRSG 508 Nursing in Community Systems (2)

Utilizes the perspective of population-focused primary health care and examines theoretical frameworks and trends (2)



**NRSG 546 Curriculum Development in Higher Education (3)**

Examines principles of curriculum development—including the selection, organization, and evaluation of learning experiences—with emphasis on the nursing major. Examines the nature, place, and interrelationship of general and specialized education in high-



**NRSG 664 Nursing Science Seminar (1)**

A forum for in-depth examination of the state of the science in selected nursing phenomena. Focus varies according to national emphases in nursing research and focus areas of participant. Emphasis on critical examination of conceptual, theoretical, and methodological issues relative to the selected topic.

Prerequisite: Doctoral standing.

**NRSG 680 Intermediate Statistics (3)**

Emphasis on understanding selection and application of statistical procedures as applied to nursing science and practice. Selected topics in ANOVA, multiple regression, and other multivariate statistical procedures. Interpretation of computer output.

**NRSG 684 Research Methods (4)**

Guides the student in understanding scientific thinking and research methods beyond the introductory level. Uses the research literature in nursing and related fields to illustrate the application of these principles. Student a) begins developing an area of



# IV

## FACULTY OF RELIGION

Statement of Mission

Required Courses

Elective Courses



**RELR 415 Christian Theology and Popular Culture (2-3)**

Concepts and practices in popular culture, examined from a Christian perspective.

Additional project required for third unit.

**RELR 427 Crisis Counseling (2-3)**

Crisis phenomena, current crisis theory, a Christian model of crisis care, and the dynamics and practices of crisis care.

Additional project required for third unit.

**RELR 429 Cultural Issues in Religion (2-3)**

Study of similarities and differences between European-American culture and “minority” cultures in America, and the differences pertaining to the way religion is perceived and practiced.

Additional project required for third unit.

**RELR 475 Art of Integrative Care (2-3)**

The integration of psychosocial and spiritual care in the clinical setting.

Additional project required for third unit.

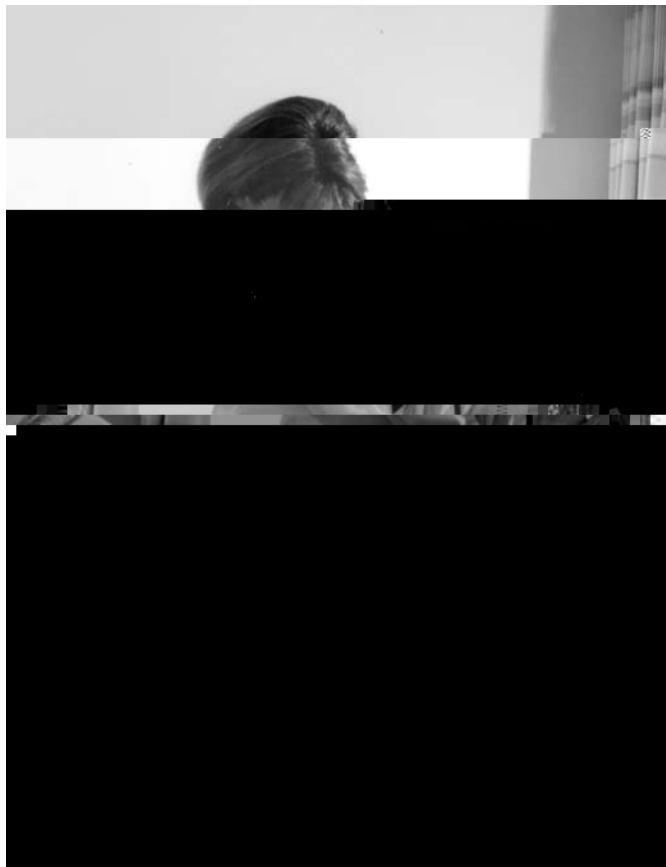
**RELR 499 Directed Study (1-3)**

Prerequisite: Consent of the instructor.

**ELECTIVES**

**Spiritual Heritage**

A complete listing of LLU Faculty of Religion 400-level religion courses—the general education courses available to fulfill the requirements for Spiritual Heritage—is provided online at <[www.llu.edu/ssweb/](http://www.llu.edu/ssweb/)>. Go to Course Schedules; click on **General Education Brochure and Course Descriptions**. Scroll down to Domain I chart, and down to the **Spiritual Heritage** courses on pp. 3-5.





# V

## **DIVISION OF GENERAL STUDIES**

**LLU Philosophy of General Education**

**LLU Criteria for General Education Courses**

**LLU General Education Requirements**

**LLU General Education Courses—Online and Booklet**

**LLU English Composition Requirements**



# Division of General Studies

**T**he Division of General Studies, directed by the dean of the Graduate School, offers general education courses that contribute to the fulfillment of requirements that apply to the Bachelor of Science degree programs in the Graduate School and in the Schools of Allied Health Professions, Dentistry, Nursing, and Public Health. In addition, these Schools offer a variety of general education courses that are open to students across all Schools. The Division of General Studies also provides oversight for courses that may be selected to enrich a student's academic experience, but which do not fulfill Loma Linda University general education requirements.

## LOMA LINDA UNIVERSITY PHILOSOPHY OF GENERAL EDUCATION

**A**s a Seventh-day Adventist health-sciences institution, Loma Linda University seeks to exemplify a life of service and sensitivity beyond the requirements of academic excellence within a professional discipline. With its rich spiritual heritage, the University places special emphasis on educating its students for a life of service in a global community.

General education at Loma Linda University consists of courses, lectures, programs, and activities coordinated with the intent to integrate faith and learning. In addition to the basics of cultural heritage and diversity, scientific inquiry and analysis, communication, and wellness, the curriculum emphasizes the University's spiritual heritage as well as moral and ethical decision-making that is grounded in Christian principles.

Thus, a general education is considered to be the cornerstone upon which students begin cultivating their abilities to:

1. Understand the fundamental Christian principles and Adventist heritage that undergird Loma Linda University.
2. Make informed moral and ethical decisions.
3. Incorporate critical thinking skills into personal and professional experience.
4. Value individuals with diverse capabilities and ideological, ethnic, gender, and generational perspectives.
5. Communicate effectively.
6. Undertake scientific inquiry and analysis.
7. Appreciate the contributions of the arts and humanities to society.
8. Examine the historical basis of the health sciences professions.
9. Develop self-awareness through balance of mental, physical, social, and spiritual aspects of daily living.
10. Model servant-leadership in health care as exemplified by Jesus of Nazareth.

The Loma Linda University philosophy of general education creates a unique learning environment committed to the concept of human wholeness. Faculty are selected who embrace the spirit as well as the specifics of general education and who purpose to extend its goals into all aspects of university life—from the residence hall programs to the core of professional studies—thus adding an invisible curriculum to the required course offerings. It is this spirit in tandem with the specifics of a liberal arts education that inspires students to achieve academic excellence, value diversity, pursue lifelong learning, and live to bless others.

## LOMA LINDA UNIVERSITY CRITERIA FOR GENERAL EDUCATION COURSES

1. The course assists the health-sciences student in cultivating abilities in one or more of the ten aspects described in the Loma Linda University Philosophy of general education for baccalaureate degrees.
2. The primary focus of the course contributes to the relevant the knowledge and understanding of a subject area within one of the following domains described in the Loma Linda University general education requirements for baccalaureate degrees.
3. The course is based on appropriate prerequisites, particularly when offered at the upper-division level.
4. The course must be open for general education credit to all Loma Linda University baccalaureate degree students who have met the course prerequisites.
5. Courses transferred to Loma Linda University for general education credit from another accredited institution must fall within one of the domains described in Loma Linda University's general education requirements for the baccalaureate degree.

## **LOMA LINDA UNIVERSITY GENERAL EDUCATION REQUIREMENTS (68 QUARTER CREDITS)**

**I**n harmony with its commitment to wholeness, Loma Linda University requires all students graduating with a baccalaureate degree to complete a minimum of 68 quarter credits of general education, which are integrated into the entire undergraduate program. Requirements are organized into five domains, as outlined in the following pages.

### **DOMAIN 1: SPIRITUAL AND CULTURAL HERITAGE (28-32 quarter credits)**

Study of spiritual heritage must include a minimum of 4 credits in religious studies per year of full-time course work (or the equivalent) while attending a Seventh-day Adventist college or university and must include a religion course dealing with the spiritual heritage of the philosophy and mission of Loma Linda University. Four of the units in religious studies may include a course dealing specifically with the religious, moral, and ethical questions of health care. Other courses may be selected from such content areas as Christian ethics; clinical ministry; comparative religions; and doctrinal, historical, and systematic theology. Required credits in spiritual heritage must be earned from a Seventh-day Adventist institution.

The study of cultural heritage must include a minimum of 12 credits. The credits in cultural heritage must be selected from two of the following content areas: civilization/history, fine arts, literature, modern language, performing/visual arts (not to exceed 2 quarter credits), or philosophy.

### **DOMAIN 2: SCIENTIFIC INQUIRY AND ANALYSIS (24-32 quarter credits)**

Scientific inquiry and analysis encompasses both the natural and social sciences. The study of natural sciences must include a minimum of 12 credits. The credits in natural sciences must be selected from two of the following content areas: biology, chemistry, geology, mathematics, physics, and statistics. The study of social sciences must include a minimum of 12 credits. One course (or components integrated into several courses) dealing specifically with issues of human diversity is required). The remainder of credits in the social sciences must be selected from the following content areas: anthropology, economics, geography, political sciences, psychology, and sociology.

### **DOMAIN 3: COMMUNICATION (9-13 quarter credits)**

Union College  
ENGL 111-112: College Writing I and II  
(6 sem. units)

Walla Walla College  
ENGL 121-122: College Writing and  
ENGL 223: Research Writing  
(9 qtr. units)

**ENGLISH COMPOSITION REQUIREMENTS  
IN NONSEVENTH-DAY ADVENTIST COLLEGES**

The following sequences of English composition courses taught in nonSeventh-day Adventist schools are representative of sequences that would meet LLU general education requirements.

Cal State San Bernardino  
ENG 101: Freshman Composition and  
One of the following upper-division expository writing courses:  
EDUC 306, ENG 306, HUM 306, MGMT 306,  
MGMT 306, NSCI 306, and SSCI 306 (8 qtr. units)

Crafton Hills College  
ENGL 101: Freshman Composition and  
ENGL 102: Intermediate Composition and  
Critical Thinking  
(8 qtr. units)

Fullerton College  
ENGL 101: College Writing (CAN ENGL 2)  
and  
ENGL 102: Introduction to Literature (CAN ENGL 4)

Riverside Community College  
ENG 1A: English Composition (CAN ENGL 2)  
or  
ENG 50A: Basic English Composition;  
and  
ENG 1B: Critical Thinking and Writing (CAN ENGL 4)  
(8 qtr. units)



# VI

## THE DIRECTORY

Officers of the University Board of Trustees

University Board of Trustees

University Administration

School Administration, Councils, Committees

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Clinical Facilities

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To Communicate with LLU Personnel

by Telephone, FAX, W



**SCHOOL ADMINISTRATION,  
COUNCILS, COMMITTEES****THE SCHOOL OF NURSING**

HELEN E. KING, Ph.D., Dean  
MARILYN M. HERRMANN, Ph.D., Associate Dean,  
Undergraduate Program  
LOIS H. VAN CLEVE, Ph.D., Associate Dean,  
Graduate Program  
JEFF LEEPER, CPA, CMA, CIA, DABFA, Assistant  
Dean, Financial Affairs  
STEPHANIE LARSON, Director, Admissions,  
Recruitment, and Marketing  
VANETA M. CONDON, Ph.D., Learning Resource  
Laboratory  
PATRICIA S. JONES, Ph.D., Director, Office of  
International Nursing

**INTERNATIONAL NURSING COUNCIL**

Patricia S. Jones, Chair  
Selected, School of Nursing faculty and  
Medical Center nursing administrators

**SCHOOL OF NURSING COUNCILS****FACULTY COUNCIL**

Dean, Chair

All full-time and part-time faculty. STEA[(STEA[4VTgs642AGR

## FACULTY

### EMERITUS

- EARNHARDT, JEANETTE R., 1965. Emeritus Associate Professor of Nursing 1997  
M.S. Loma Linda University GS 1963  
Ed.D. Loma Linda University SE 1987
- FOSTER, PATRICIA J., 1968, Emeritus Professor of Nursing 2002  
Ph.D. Claremont Graduate School 1979
- GEARING, MARILYN CHRISTIAN, 1963. Professor of Nursing 1969, Emeritus Dean 1998  
M.S. Catholic University of America 1957  
Ed.D. University of Southern California 1974
- HILLS, ANABELLE MILLS, 1966. Emeritus Associate Professor of Nursing 1996  
M.S. University of Colorado 1956
- LEWIS, L. LUCILE, 1957. Emeritus Professor of Nursing 1987  
M.S. Loma Linda University GS 1958
- PRIDE, L. FRANCES, 1974. Emeritus Professor of Nursing 1987  
Ph.D. University of Maryland 1967  
Ph.D. Georgetown University 1976
- WEBER, RUTH S., 1975. Emeritus Associate Professor of Nursing 1981  
M.S. Loma Linda University GS 1975  
M.A.M. Claremont Graduate School 1984  
Ed.D. Loma Linda University SE 1991
- WOODWARD, CLARICE W., 1960. Emeritus Professor of Nursing 1993  
M.S. University of California, Los Angeles 1963

### FULL TIME

- BOSSERT, ELIZABETH A., 1978. Professor of Nursing 1997  
M.S. Loma Linda University GS 1977  
D.N.S. University of California, San Francisco 1990
- BURNS, MARGARET A., 1986. Associate Professor of Nursing 1986  
M.S. Boston University 1973  
D.N.Sc. Catholic University of America 1985
- CARRIGG, KAREN G., 1972. Associate Professor of Nursing 1982  
M.S. Loma Linda University GS 1972, 1977  
Ed.D. Loma Linda University SE 1988
- CONDON, VANETA M., 1983. Associate Professor of Nursing 1996  
M.S. Loma Linda University GS 1964  
Ph.D. Claremont Graduate School 1996  
Director, Learning Resource Laboratory
- CURNOW, Sally, 2003. Assistant Professor of Nursing 2003  
M.N. Whitworth College 1993
- D'ERRICO, ELLEN, 1988. Assistant Professor of Nursing 1998  
M.S. Loma Linda University GS 1987

- DUNBAR, MARCIA, 1998. Assistant Professor of Nursing 2002  
M.S. Loma Linda University GS 1963
- DUNBAR, SABINE, 2003. Assistant Professor of Nursing 2003  
M.S. Central Queensland University 2002
- DYSINGER, JUNE N., 2003. Instructor in Nursing 2003  
M.N. Emory University 1992
- FRENCH, KATTY JOY, 1989. Associate Professor of Nursing 1989  
M.S. Loma Linda University GS 1964, 1978  
Ph.D. University of California, Riverside 1988
- GREEK, RAMONA PEREZ, 1997. Assistant Professor of Nursing 1997  
M.A. Andrews University 1975  
M.S.N. University of New Mexico 1985  
Ph.D. Texas Women's University 1987
- HART, DYNNETTE E., 1987. Associate Professor of Nursing 1999  
M.S. Loma Linda University GS 1968  
Dr.P.H. Loma Linda University PH 1994
- HERRMANN, MARILYN M., 1980. Associate Professor of Nursing 1998  
M.S. Loma Linda University GS 1980  
Ph.D. Claremont Graduate School 1992  
Associate Dean, Undergraduate Program
- HORINOUCHI, CATHERINE K., 1997. Assistant Professor of Nursing 1997  
M.S. California State University, Los Angeles 1983
- INGRAM, KATHIE, 1999. Assistant Professor of Nursing 1997  
M.S.N. California State University, Los Angeles 1993
- IRWIN, BERNADINE L., 1977. Associate Professor of Nursing 1982  
M.S. Loma Linda University GS 1972  
Ph.D. United States International University 1984
- JONES, PATRICIA S., 1987. Professor of Nursing 1987  
M.S. Vanderbilt University 1977  
Ph.D. George Peabody College 1977  
Director, Office of International Nursing
- KANACKI, LANA S., 1991. Assistant Professor of Nursing 1993  
M.S. Loma Linda University GS 1991
- KING, HELEN E., 1966-1975, 1981. Professor of Nursing 1981  
M.S. Loma Linda University GS 1965  
Ph.D. Boston University 1973  
Dean of the School
- KOFOED, NANCY A., 1993. Assistant Professor of Nursing 1993  
M.S. Andrews University 1992
- MEYER, BONNIE L., 1980. Assistant Professor of Nursing 1980  
M.S. Loma Linda University GS 1972

- MILLER, EVA J., 1967-1968, 1975. Associate Professor of  
Nursing 1984  
M.S. Loma Linda University GS 1982
- MILLER, FRANCES P., 1972. Associate Professor of  
Nursing 1979  
M.S. Loma Linda University GS 1972  
Ph.D. University of California, Riverside 1985
- NICK, JAN M., 1997. Associate Professor of Nursing 1997  
M.S. University of Oklahoma 1988  
Ph.D. Texas Woman's University 1997
- PETERS, JUDITH M., 1978. Associate Professor of Nursing  
1982  
M.S. Loma Linda University GS 1968  
Ed.S. La Sierra University 1997
- POTHIER, PATRICIA K. T., 1985. Assistant Professor of  
Nursing 1985  
M.S. Loma Linda University GS 1984  
Ph.D. University of San Diego 2001
- SARPY, NANCY L., 1993. Assistant Professor of Nursing 1995  
M.S. Loma Linda University GS 1993
- STEWART, SYLVIA D., 1978-1985, 1990. Assistant  
Professor of Nursing 1981, 1990  
M.S. Loma Linda University GS



EARP, JUDY A., 2001. Clinical Instructor in Nursing, 2001  
M.H.A. University of LaVerne 1997  
*Director of public health nursing, Riverside County  
Health Services Agency*

ZUMWALT, JANICE R., 2001. Assistant Clinical Professor of Nursing 2001  
M.S. Loma Linda University GS 1984  
M.B.A. La Sierra University 1993  
*Executive director for case management and advanced-practice nursing, Loma Linda University Medical Center*

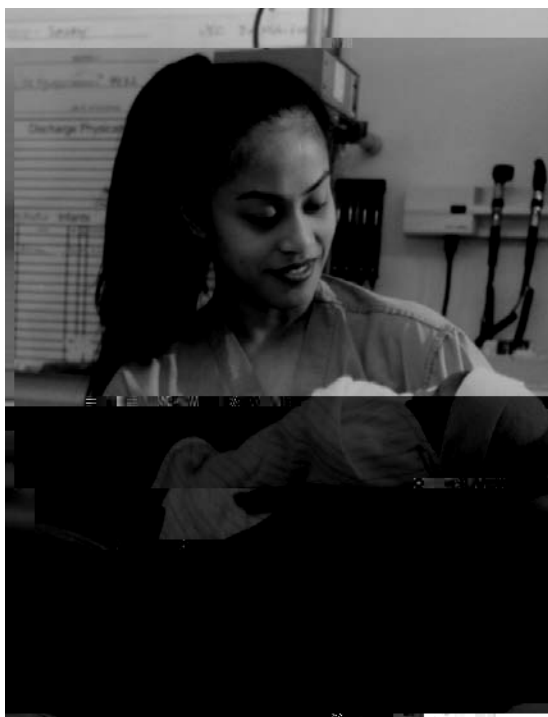
#### ADJUNCT

SAVEDRA, MARILYN 1995. Adjunct Professor of Nursing 1995

M.S. Loma Linda University GS 1962  
D.N.S. University of California, San Francisco 1973  
*Faculty on call for research grant, University of California, San Francisco*

HOM, WENDELL, 1995. Adjunct Assistant Professor for Nursing Research 2002

B.S. University of California, Berkeley 1972  
*Principal Budget Analyst, Joint Genome Institute of the Lawrence Berkeley National Laboratory*



## CLINICAL FACILITIES

### THE UNIVERSITY

LLU MEDICAL CENTER (MC) (est. 1905)

License for 789 beds includes MC, CH, and CMC  
11234 Anderson Street  
Loma Linda, CA 92350  
824-0800

B. Lyn Behrens, president and CEO  
Liz Dickinson, RN, CNOR, VP Patient Care Services  
Helen Staples-Evans, Administrative Director, Staff Development

LLU CHILDREN'S HOSPITAL (CH), 244-bed capacity

11234 Anderson Street  
Loma Linda, CA 92354  
558-8000

Norman McBride, vice president  
Shirley Barnett, executive director of nursing

LLU COMMUNITY MEDICAL CENTER (CMC), 118-bed capacity

25333 Barton Road  
Loma Linda, CA 92354  
796-0167

Michael Jackson, senior vice president  
Esther Valenzuela, clinical director of perioperative services, nurse manager

LLU BEHAVIORAL MEDICINE CENTER, licensed for 89 beds

1710 Barton Road  
Redlands, CA 92373  
558-9221

Christina Bivona-Tellez, director of nursing services

LLU FAMILY MEDICAL GROUP (clinic)

25455 Barton Road, Suite 204B, Professional Plaza  
Loma Linda, CA 92354  
558-6600

John Testerman, president, LLUFMG; chair,  
Department of Family Medicine, School of Medicine  
Julie Tudor, administrator, Department of Family  
Medicine, Professional Plaza, Room 207B

LLU HOME CARE SERVICES

11265 Mountain View Avenue  
Loma Linda, CA 92354  
Mattie Wren, administrative director, Suite 11  
558-3096—Jan Huckins, director, hospice and home  
health  
Nora Kalbermatter, director

LLUHC PEDIATRIC DEPARTMENT

11370 Anderson Street, Suite B 100  
Loma Linda, CA 92354  
796-4848

LLU SCHOOL OF PUBLIC HEALTH

SOCIAL ACTION COMMUNITY (SAC) HEALTH SYSTEM  
Norton Clinic  
1455 East 3rd Street  
San Bernardino, CA 92408  
Mail: 1454 East 2nd Street  
San Bernardino, CA 92408  
382-7100  
Kenneth Hart, medical director  
Valerie Ojeil, clinic nurse manager



EDGAR ARDILA PULMONARY &  
CRITICAL CARE MEDICINE  
28030 Blackberry Way  
Yorba Linda, CA 92887  
714/692-2594

EISENHOWER MEDICAL CENTER  
39000 Bob Hope Drive  
Rancho Mirage, CA 92270-3221  
760/773-1288

FONTANA UNIFIED SCHOOL DISTRICT  
9680 Citrus Avenue  
Fontana, CA 92335  
357-5000, ext. 7091

GLENDALE ADVENTIST MEDICAL CENTER  
1509 Wilson Terrace  
Glendale, CA 91206  
818/409-8000

HEADSTART / STATE PRESCHOOL DEPARTMENT  
250 South Lena Road  
San Bernardino, CA 92415-0630  
387-2355

HEMET UNIFIED SCHOOL DISTRICT  
2350 West Latham Avenue  
Hemet, CA 92545  
765-5100

HERITAGE GARDENS HEALTH CARE CENTER  
25271 Barton Road  
Loma Linda, CA 92354  
796-0216

HOAG MEMORIAL HOSPITAL  
One Hoag Drive  
Newport Beach, CA 92663  
Mail: P.O. Box 6100  
Newport Beach, CA 92658-6100  
949/645-8600

INDIAN HEALTH, INC., see:  
RIVERSIDE-SAN BERNARDINO COUNTY INDIAN  
HEALTH, INC.

INLAND REGIONAL CENTER  
(Formerly Inland County Developmental Disability  
Services)  
674 Brier Drive  
San Bernardino, CA 92408  
890-3000

INLAND VALLEY REGIONAL MEDICAL CENTER  
36485 Inland Valley Drive  
Wildomar, CA 92595  
677-1111

JURUPA UNIFIED SCHOOL DISTRICT  
4850 Pedley Road  
Riverside, CA 92509  
222-7718

KAISER PERMANENTE FONTANA MEDICAL CENTER  
9961 Sierra Avenue  
Fontana, CA 92335  
427-5000

KAISER PERMANENTE PASADENA MEDICAL CENTER  
(626) 440-0036  
450 N. Lake Avenue  
Pasadena, CA 91101

KAISER PERMANENTE RIVERSIDE MEDICAL CENTER  
10800 Magnolia Avenue  
Riverside, CA 92505  
353-2000

KINDRED HOSPITAL (formerly Vencor Hospital)  
550 North Monterey Avenue  
Ontario, CA 91764  
391-0333

KNOLLWOOD PSYCHIATRIC & CHEMICAL DEPENDENCY CENTER  
5900 Brockton Avenue  
Riverside, CA 92506  
275-8400

LINDA VALLEY CARE CENTER  
25383 Cole Street  
Loma Linda, CA 92354  
796-0235

LINDA VALLEY VILLA  
11075 Benton Street  
Loma Linda, CA 92354  
796-7501

LOMA LINDA ACADEMY  
10656 Anderson Street  
Loma Linda, CA 92354  
796-0161

LOMA LINDA CHILD & ADOLESCENT CLINIC  
25051 Redlands Boulevard  
Loma Linda, CA 92354  
478-7776

LONG BEACH MEMORIAL MEDICAL CENTER  
2801 Atlantic Avenue  
P.O. Box 1428  
Long Beach, CA 90801-1428  
562/933-0641

MARY'S MERCY CENTER / VERONICA'S HOME OF  
MERCY  
64 Robert Avenue  
San Bernardino, CA 92411  
785-1283

NAVAL HOSPITAL  
Box 788250  
Twentynine Palms, CA 92278-8250

NAVAL HOSPITAL, CAMP PENDLETON  
Box 55519  
Camp Pendleton, CA 92055-5191

SAN BERNARDINO COUNTY DEPARTMENT OF PUBLIC  
HEALTH  
351 North Mountain View Avenue  
San Bernardino, CA 92415-0010  
387-6224

SAN JOAQUIN COMMUNITY HOSPITAL  
2615 Eye Street  
Bakersfield, CA 93303  
661/395-3000

SHRINERS HOSPITAL FOR CHILDREN  
3160 Geneva Street  
Los Angeles, CA 90020  
213/388-3151

SILVERLAKE YOUTH SERVICE  
35225 Avenue A, Suite 203  
Yucaipa, CA 92399  
797-0096

ST. JOSEPH HOSPITAL  
1100 West Stewart Drive  
Orange, CA 92868-5600  
714/771-8000

ST. MARY'S MEDICAL CLINIC  
4000 14th Street, Suite 209  
Riverside, CA 92501  
784-2885

SUNPLUS HOME HEALTH  
800 La Terrazza

## **ACCREDITATION STATUS THE UNIVERSITY**

**F**ounded as College of Evangelists 1905-06.  
Chartered as College of Medical Evangelists by  
the state of California December 13, 1909.  
Accredited by Northwest Association of  
Secondary and Higher Schools April 7, 1937.  
Accredited by WASC (Western Association of  
Schools and Colleges) (prior to January 1962,  
Western College Association) February 24, 1960.

**SPEECH-LANGUAGE PATHOLOGY AND  
AUDIOLOGY:** Approved by the American Speech-  
Language-Hearing Association June 1, 1991.

**SCHOOL OF DENTISTRY:** Started in 1953.



### **Speech-Language Pathology**

Speech-Language Pathology  
Educational Standards Board  
American Speech-Language-Hearing  
Association

10801 Rockville Pike  
Rockville, MD 20852  
Phone: 301 / 897-5700  
FAX: 301 / 571-0457  
Web site: [www.asha.org](http://www.asha.org)  
E-mail: [accreditation@asha.org](mailto:accreditation@asha.org)

### **SCHOOL OF ALLIED HEALTH PROFESSIONS**

#### **Cardiopulmonary Sciences**

##### **Respiratory Care**

Committee on Accreditation for Respiratory Care  
1248 Harwood Road  
Bedford, TX 76021-4244  
Phone: 800 / 874-5615 or 817 / 283-2835  
FAX: 817 / 354-8519 or 817 / 252-0773  
Web site: [www.coarc.com](http://www.coarc.com)  
E-mail: [richwalker@coarc.com](mailto:richwalker@coarc.com)

##### **Physician Assistant**

Accreditation Review Commission on Education for the  
Physician Assistant (ARC-PA)  
Medical Education Department 1R6  
1000 North Oak Avenue  
Marshfield, WI 54449-5778  
Phone: 715 / 389-3785  
FAX: 715 / 387-5163  
Web site: [www](http://www)

**Diagnostic Medical Sonography—certificate**

Commission on Accreditation of Allied Health  
Education Programs (CAAHEP)

35 East Wacker Drive, Suite 1970

Chicago, IL 60601-2208

Phone: 312-553-9355

FAX: 312 / 553-9616

Web site: [www.caahep.org](http://www.caahep.org)

E-mail: [caahep@caahep.org](mailto:caahep@caahep.org)

Joint Review Committee on Education in  
Diagnostic Medical Sonography (JRC-DMS)

2025 Woodlane Dr.

St. Paul, MN 55125-2995

Phone: 651 / 731-1582

FAX: 651 / 731-0410

Web site: [www.jrcdms.org](http://www.jrcdms.org)

E-mail: [jrc-dms@jcahpo.org](mailto:jrc-dms@jcahpo.org)

**Nuclear Medicine Technology—certificate**

California Department of Health Services

Radiologic Health Branch

P. O. Box 942732

Sacramento, CA 94234-7320

Phone: 916 / 322-5096

FAX: 916 / 324-3610

Web site: [www.csrt.org](http://www.csrt.org)

E-mail: [RKubiak@dhs.ca.gov](mailto:RKubiak@dhs.ca.gov)

**Speech-Language Pathology and Audiology**

American Speech-Language-Hearing  
Association

10801 Rockville Pike

Rockville, MD 20852

## SUMMARY OF GRADUATES

### DIPLOMA—Loma Linda Sanitarium and Hospital School of Nursing

Class of 1907	7	Class of 1913	22	Class of 1919	19
Class of 1908	7	Class of 1914	9	Class of 1920	27
Class of 1909	7	Class of 1915	15	Class of 1921	24
Class of 1910	16	Class of 1916	14	Class of 1922	36
Class of 1911	6	Class of 1917	9	Class of 1923	<u>36</u>
Class of 1912	19	Class of 1918	17	Subtotal	290

### DIPLOMA—Loma Linda and White Memorial hospital schools

	LL	WM	TOTAL		LL	WM	TOTAL
Class of 1924	22	19	41	Class of 1939	18	26	44
Class of 1925	18	26	44	Class of 1940	20	30	50
Class of 1926	17	22	39	Class of 1941	16	17	33
Class of 1927	17	16	33	Class of 1942	19	22	41
Class of 1928	20	31	51	Class of 1943	20	16	36
Class of 1929	28	39	67	Class of 1944	21	23	44
Class of 1930	34	24	58	Class of 1945	15	25	40
Class of 1931	33	23	56	Class of 1946	25	29	54
Class of 1932	29	28	57	Class of 1947	26	26	52
Class of 1933	20	21	41	Class of 1948	28	18	46
Class of 1934	17	22	39	Class of 1949	33	26	59
Class of 1935	24	16	40	Class of 1950	48		48
Class of 1936	8	9	17	Class of 1951	<u>36</u>		<u>36</u>
Class of 1937	16	16	32	Subtotals	645	589	<u>1,234</u>
Class of 1938	17	19	36	Total Diplomas			1,524

### ASSOCIATE IN SCIENCE

Class of 1971	35	Class of 1983	82	Class of 1994	96
Class of 1972	24	Class of 1984	47	Class of 1995	85
Class of 1973	24	Class of 1985	109	Class of 1996	106
Class of 1975	49	Class of 1986	122	Class of 1997	89
Class of 1976	66	Class of 1987	97	Class of 1998	98
Class of 1977	61	Class of 1988	40	Class of 1999	103
Class of 1978	85	Class of 1989	54	Class of 2000	114
Class of 1979	60	Class of 1990	30	Class of 2001	82
Class of 1980	58	Class of 1991	66	Class of 2002	85
Class of 1981	56	Class of 1992	73	Class of 2003	<u>89</u>
Class of 1982	74	Class of 1993	77	Total	2336

### BACHELOR OF SCIENCE

Class of 1952	25	Class of 1970	67	Class of 1988	93
Class of 1953	49	Class of 1971	50	Class of 1989	88
Class of 1954	44	Class of 1972	66	Class of 1990	55
Class of 1955	51	Class of 1973	61	Class of 1991	65
Class of 1956	36	Class of 1974	74	Class of 1992	69
Class of 1957	50	Class of 1975	83	Class of 1993	93
Class of 1958	62	Class of 1976	79	Class of 1994	81
Class of 1959	62	Class of 1977	81	Class of 1995	109
Class of 1960	30	Class of 1978	83	Class of 1996	106
Class of 1961	50	Class of 1979	107	Class of 1997	130
Class of 1962	67	Class of 1980	100	Class of 1998	106
Class of 1963	49	Class of 1981	67	Class of 1999	92
Class of 1964	49	Class of 1982	86	Class of 2000	113
Class of 1965	48	Class of 1983	64	Class of 2001	81
Class of 1966	62	Class of 1984	63	Class of 2002	77
Class of 1967	67	Class of 1985	71	Class of 2003	<u>72</u>
Class of 1968	75	Class of 1986	73	Total	3,729
Class of 1969	67	Class of 1987	81		

**MASTER OF SCIENCE**

Class of 1957	3	Class of 1974	15	Class of 1991	12
Class of 1958	13	Class of 1975	22	Class of 1992	15
Class of 1959	11	Class of 1976	33	Class of 1993	30
Class of 1960	10	Class of 1977	19	Class of 1994	8
Class of 1961	12	Class of 1978	24	Class of 1995	10
Class of 1962	17	Class of 1979	25	Class of 1996	23
Class of 1963	22	Class of 1980	25	Class of 1997	16
Class of 1964	22	Class of 1981	19	Class of 1998	30
Class of 1965	29	Class of 1982	14	Class of 1999	16
Class of 1966	17	Class of 1983	19	Class of 2000	19
Class of 1968	17	Class of 1984	17	Class of 2001	27
Class of 1969	12	Class of 1985	37	Class of 2002	27
Class of 1970	9	Class of 1986	13	Class of 2003	<u>14</u>
Class of 1971	18	Class of 1988	7		
Class of 1972	19	Class of 1989	13	Total	807
Class of 1973	17	Class of 1990	10		

**THE UNIVERSITY LIBRARIES**

**Major library resources**

Three major library resources on campus support the University's academic programs. These are:

- the Del E. Webb Memorial Library,
- the Jesse Medical Library and Information Center (JMLIC), and
- the Veterans Administration Library Services.

In addition to these facilities, specialized libraries are located in various medical and school departments and other entities on campus.

**Central library**

The historical roots of the Del E. Webb Memorial Library—the central library of Loma Linda University—go back to 1907, when a small library collection was started in a room of the old Loma Linda Sanitarium. In 1953 the growing collection was moved to its own building on the Loma Linda campus. In 1981 a new library was built from a Del E. Webb Foundation grant, giving the library a total floor space of 87,670 square feet. This structure now houses the main library, while the old structure is now shared between the Department of Archives and Special Collections and the bound retrospective journals. As of June 2003, the library has a total collection of 353,019 books and bound journals; 165,856 print and electronic books; 8,211 current print and electronic journal titles; and 6,060 media items. For more information consult <<http://www.llu.edu/llu/library/about/libstats.htm>>.

**Library mission**

The mission of the Library is to stimulate and support the information needs of the University's instructional, research, and service programs. To this end, the Library provides a full range of information-support services—including, but not limited to, reference, circulation, reserve, and access to the Internet. The Library also provides hundreds of online databases, including full text; end-user training programs; library orientations; interlibrary loans; photocopy and pull services; a microcomputer laboratory; a learning-service resource center; class-integrated, library-instruction programs; and services that support distance education and University outreach programs.

**Access to resources**

The Del E. Webb Memorial Library's Online Public Access Catalog (OPAC) provides integrated access to all campus library collections. In addition to the collections of the Del E. Webb Memorial Library and of the JMLIC, there are Nursing Skills Lab, Bioethics, East Campus,

Nutrition, Occupational Therapy, and Geoscience Research Center collections. The OPAC also provides access to the combined collections of some thirty-nine libraries through LinkPlus, a book-request service and union catalog of more than 8 million records.

The Library's Web site serves as a gateway to all electronic information and those available on the Internet. The Library's databases provide access to more than 5,000 full-text and citation databases.

The Library participates in national and regional networks such as the National Network of the Libraries of Medicine, founded by the National Library of Medicine. This structure is divided into eight regional sections, one of which is the Pacific Southwest Region. The Del E. Webb Memorial Library belongs to this region and is the designated medical-resource library for San Bernardino and Riverside counties. Local library cooperatives include the Inland Empire Academic Library Cooperative (IEALC) and San Bernardino, Inyo, Riverside Counties United Library Services (SIRCULS). Membership in these cooperatives gives Loma Linda University students, faculty, and staff access to the collections of these libraries, archives, and special collections.

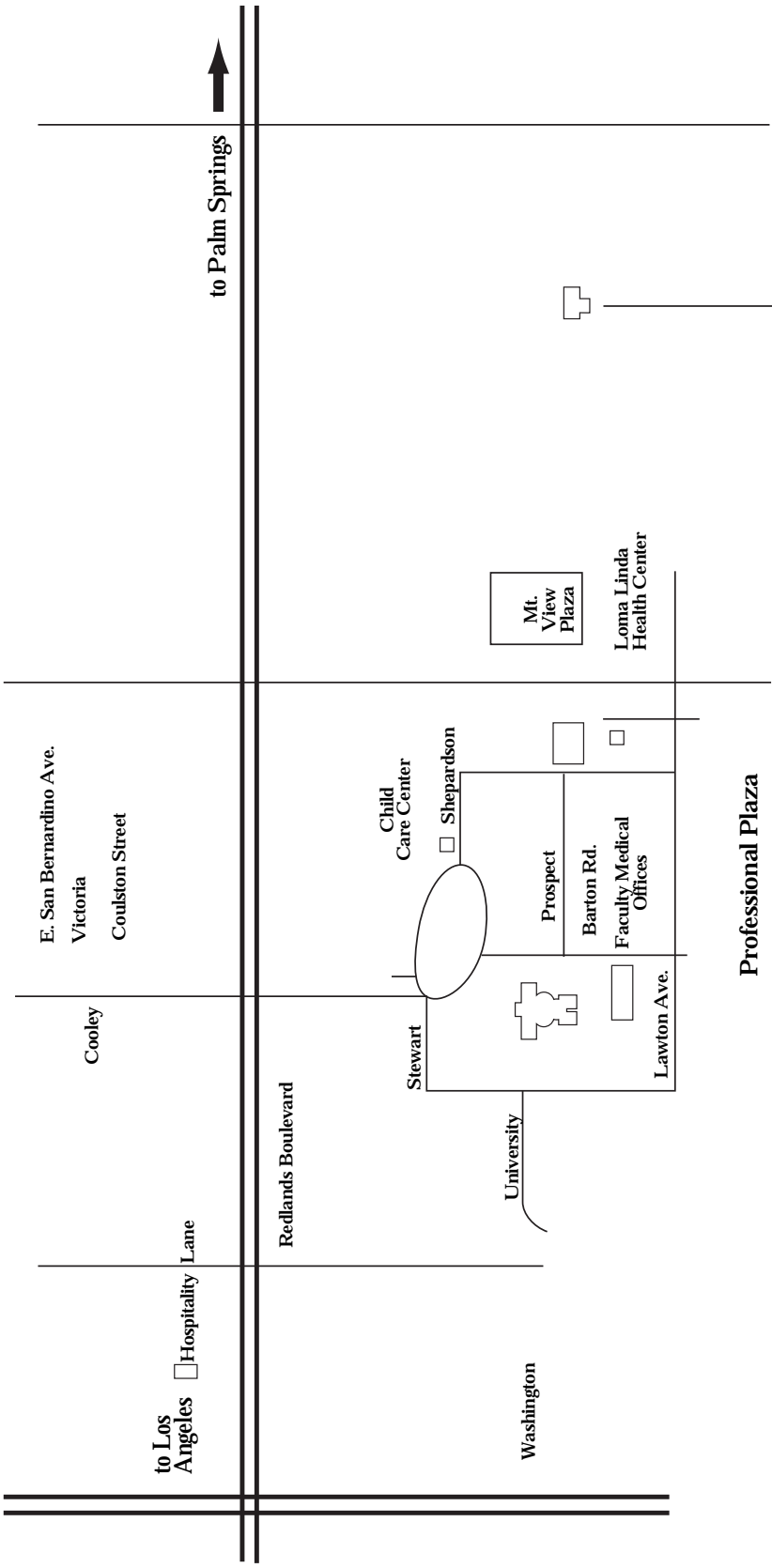
**Archives and special collections**

The Department of Archives and Special Collections is the central repository of information on the history of Loma Linda University, the health sciences, and major collections on Adventism. It includes print materials; rare books; theses; dissertations; microforms; sound recordings; several thousand photographs; and 14,000 linear feet of archival materials, such as papers of various denominational and University officials, and the congressional papers of the Honorable Jerry and Shirley Pettis. Searchable digitized indexes for various document files are also available via the Library's Web site.

**ELLEN G. WHITE ESTATE  
LOMA LINDA BRANCH OFFICE**

Also located in the Library is a branch office of the Ellen G. White Estate. It contains 60,000 type-written pages of Ellen G. White's letters and manuscripts; 4,600 of her published articles; and several different files of materials pertaining to various aspects of her life and ministry. A computerized concordance to her published writings is available to researchers. A link to a bibliography of the variant editions of her works is available on the Library's home page.





**Key to abbreviations and symbols**  
(See also key to Schools, on Campus Map)

- X = Nearest cross street  
> = See Area Map  
LLUAHSC = Loma Linda University  
Adventist Health Sciences Center  
LLU = Loma Linda University  
LLUBMC = Behavioral Medicine Center  
LLUCH = Children's Hospital  
LLUMC = Medical Center  
LLUMCEC = East Campus (see Area Map#)

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Campus Map (numerical)

1. Gentry Gymnasium
2. Educational Support Services (University, MC)
3. Housekeeping (University); Radiation/Hazardous Materials Safety
4. Campus Engineering (maintenance shops); Lock and Key; Campus Receiving (University)
5. Purchasing (University); Campus Engineering
6. University Printing Services and Design Department; Construction; Architectural Services
7. Drayson Center: volleyball/basketball gym, intramurals, tennis, badminton, racquetball, cardio and weight rooms, aerobics studios, tracks, pools, arts and crafts; chaplain's office; Superfield; Student Union; Student Association
8. Speech and Hearing Clinic (AH)
9. Nichol Hall: School of Public Health (PH); School of Allied Health Professions (AH)  
9A = Annex—AH and PH; Nutrition and Dietetics  
9C = Cottages;  
#60 ("Blue")—Marketing and Retention (AH)  
#70 ("Brown")—OT field work office (AH)  
#80 ("Green")—SIMS (PH)
10. Daniels Residence (men; graduate women)
11. Lindsay Hall (women's residence)
12. Campus Hill SDA Church
13. Linda Hall (Campus Hill SDA Church)
- 14.

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## TO COMMUNICATE WITH LLU . . .

**MAIL:**  
**Loma Linda University**  
**11060 Anderson Street**  
**Loma Linda, CA 92350**

**WEB SITE:**  
<http://www.llu.edu>

**PHONE:**  
**For information about LLU 1/800-422-4LLU**  
**dialing from Canada 1/800-548-7114**

**Area Code: 909/**  
**Switchboard: 558-1000, 558-4300**

<b>Off-campus PHONE:</b>	<b>On-campus PHONE:</b>		<b>Off-campus FAX:</b>	<b>On-campus FAX:</b>
558-4540	44540	<b>Chancellor</b>	558-0242	80242
558-4787	44787	<b>Diversity</b>	558-0140	80140
558-4510	44510	<b>Student Affairs</b>	558-4879	44879
		Student welfare, housing, visas...		
558-4955	44955	<b>International Student Services</b>	558-4879	44879
558-4520	44520	<b>Student Finance</b>	558-4879	44879
558-4509	44509	<b>Student Financial Aid</b>	558-7904	87904
558-4508	44508	<b>University Records</b>	558-4879	44879
558-8770	88770	<b>Student Health Service</b>	558-0433	80433
558-6028	66028	<b>Student Counseling</b>	558-6090	66090
558-6050	66050	<b>Student Assistance Program</b>	558-6051	66051
		<b>Spiritual Counseling</b>		
558-8348	88348	Campus Chaplain/Campus Ministries	558-0347	80347
558-4570	44570	University Church	558-4186	44186
809-1049	44270	Campus Hill Church	796-1992	
558-9200	39200	LLU Behavioral Medicine Center	558-9243	39243
558-4536	44536	<b>Faculty of Religion</b>	558-4856	44856
558-8434	88434	Dean	558-4856	44856
558-4956	44956	Biomedical and Clinical Ethics	558-0336	80336
558-4956	44956	Center for Christian Bioethics	558-0336	80336
558-8433	88433	Clinical Ministry	558-4856	44856
558-1000	ext. 43983	Center for Spiritual Life and Wholeness	558-0336	80336
558-8433	88433	Religion and the Sciences	558-4856	44856
		<i>The Schools:</i>		
		<b>Allied Health Professions</b>		
558-4599	44599	Admissions	558-4291	44291-attn. Admissions
558-4545	44545	Dean	558-4291	44291-attn. Dean
558-4932	44932	Cardiopulmonary Sciences	558-4701	44701-attn. CPSC
558-4966	44966	Clinical Laboratory Science	558-0458	80458-attn. CLSC
558-4976	44976	Health Information Management	558-0404	80404-attn. HLIN
558-7389	87389	Health Science (B.S., Japan only)	558-0982	80982-attn. HSCI
558-4593	44593	Nutrition and Dietetics	558-4291	44291-attn. DTCS
558-4628	44628	Occupational Therapy	558-0239	80239-attn. OCHT
558-4948	44948	Occupational Therapy Assistant	558-0239	80239-attn. OCTA
558-4632	44632	Physical Therapy	558-0459	80459-attn. PHTH
558-4634	44634	Physical Therapist Assistant	558-0459	80459-attn. PAST
558-4931	44931	Radiation Technology	558-4291	44291-attn. RTCH
558-4998	44998	Speech-Language Pathology/Audiology	558-4291	44291-attn. SPPA
558-4998	47224	Speech-Language Pathology Assistant	558-4291	44291-attn. SLPA



